

# Studies in Education Policy



## Report Card on British Columbia's Secondary Schools 2019

by Peter Cowley and Angela MacLeod





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# Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## **The Report Card facilitates school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

### *Some schools do better than others*

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other

countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

### **You can contribute to the *Report Card's* development**

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Angela MacLeod at [angela.macleod@fraserinstitute.org](mailto:angela.macleod@fraserinstitute.org).

### **Notes**

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-12 language arts courses that include a mandatory provincial exam;
- (2) the percentage of grade-12 language arts mandatory provincial examinations failed;
- (3) the average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) the average difference between male and female students in their exam mark in the school's most popular grade-12 language arts course;
- (5) the graduation rate;
- (6) the delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is

the average mark achieved by a school's students on the grade-12 final examinations in language arts.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-12 language arts mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-12 language arts courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

### **An indicator of consistency in teaching and assessment**

#### *The Gender gap indicators*

Research<sup>4</sup> has shown systematic sex-based differences

in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”<sup>5</sup> Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”<sup>6</sup>

The *Gender gap* indicator measures the difference, if any, in that grade-12 language arts exam most written at the school. The indicator reports the size of the difference and the more successful sex.

### **Two indicators of practical, well-informed counselling**

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where

students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students

from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ( $1 - \text{net drop-out rate}$ ) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

### 2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely

from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically?

### The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining five indicators. (See

the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2017/2018 school year, mandatory provincial examinations were administered in the following grade-12 subjects: Communications 12; English 12; English 12 First Peoples; and Français langue première 12.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

# Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

## The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-

surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

## The *Student characteristics* indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's [web site](#) and on the web sites of local school districts and individual schools.

**In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.**

SCHOOL DISTRICT								
School name	[Affiliation]	Location	Gr 12 Enrollment: 110					— A
B—	ESL (%)	5.2	Special needs (%)	9.0	French Imm (%)	20.0		
	Actual rating vs predicted based			2017-18	Last 5 Years			
C—	on parents' avg. inc. of \$			n/a: n/a	Rank:	136/251	160/240	
Academic Performance		2014	2015	2016	2017	2018	Trend	
D—	Average exam mark	67.8	66.9	69.4	67.0	74.3	—	} L
E—	Percentage of exams failed	12.5	13.7	10.0	10.4	3.1	▲	
F—	School vs exam mark difference	5.3	5.7	4.8	7.3	0.0	▲	
G—	English gender gap	F 4.5	F 5.3	F 6.3	F 2.8	F 5.5	—	
H—	Math gender gap	F 0.1	F 0.4	F 0.2	n/a	n/a	n/a	
I—	Graduation rate	93.3	91.5	87.0	92.0	82.5	—	
J—	Delayed advancement rate	18.4	17.5	17.5	21.7	28.2	▼	
K—	<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.2</b>	<b>5.6</b>	<b>5.5</b>	<b>5.9</b>	<b>—</b>	

### A—Gr 12 Enrollment

The grade-12 enrollment in the fall of 2017. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where

the student body has similar characteristics.

**Please note that the “special needs (%)” indicator in this edition includes the count of “gifted” students at the school.**

### C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

### C (right)—Academic ranking

The school's overall academic rank in the province for 2017/2018 and for the most recent five years. These

rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

#### *D—Average exam mark*

The average provincial mark (%) achieved by the school's students in all the grade-12 language arts courses in which a provincial examination is mandatory.

#### *E—Percentage of exams failed*

The percentage of all the mandatory grade-12 provincial examinations written by students at the school that received a failing grade.

#### *F—School vs exam mark difference*

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been “inflating” grades.

#### *G—Grade-12 language arts gender gap*

#### *H—Math gender gap\**

The difference (in percentage points) between boys' and girls' average exam marks in the most written grade 12 language arts exam. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

\*Please note: The Math gender gap indicator could not be calculated this year.

#### *I—Graduation rate*

The percentage of eligible graduates enrolled in the fall who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

#### *J—Delayed advancement rate*

The estimated percentage of the school's grade-10

students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

#### *K—Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, “In general, how is the school doing in academics compared to other schools in the *Report Card*?”

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

#### *L—Trends*

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

## **Other notes**

### *Note 1*

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British

Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 251. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.**

### Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

### Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

### Note 5

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2017/2018		Gr 12 Enrollment: 189				
ESL (%): 3.6	Special Needs (%): 11.1	French Immersion (%): 5.3				
Average Parents' Income: \$n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	69.0	69.0	67.6	69.8	—
Percentage of exams failed	9.7	10.2	10.6	10.4	8.6	—
School vs exam mark difference	5.3	6.0	6.4	9.1	7.1	—
English gender gap*	5.0	4.9	4.9	3.2	3.7	▲
Math gender gap*	2.9	2.8	2.9	n/a	n/a	n/a
Graduation rate	95.7	96.3	95.9	96.0	96.1	—
Delayed advancement rate	14.0	12.9	13.9	13.5	12.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>n/a</b>

\* These results reflect the average size of the gender gaps. In 2017/2018, the English gender gap favoured females at 88.9% of schools, males at 10.7% of schools, and was even at 0.4% schools.

### Note 6

If you have questions about the *Report Card*, please contact Angela MacLeod, co-author of the *Report Card*, at [angela.macleod@fraserinstitute.org](mailto:angela.macleod@fraserinstitute.org).

**List of cities and school districts**

<b>City</b>	<b>School district</b>	<b>City</b>	<b>School district</b>
100 Mile House	Cariboo-Chilcotin	Nanaimo	Nanaimo-Ladysmith
Abbotsford	Abbotsford	Nelson	Kootenay Lake
Agassiz	Fraser-Cascade	New Westminster	New Westminster
Aldergrove	Langley	North Saanich	Saanich
Armstrong	North Okanagan-Shuswap	North Vancouver	North Vancouver
Burnaby	Burnaby	Oliver	Okanagan Similkameen
Burns Lake	Nechako Lakes	Osoyoos	Okanagan Similkameen
Campbell River	Campbell River	Parksville	Qualicum
Castlegar	Kootenay-Columbia	Pemberton	Sea to Sky
Chemainus	Cowichan Valley	Penticton	Okanagan Skaha
Chetwynd	Peace River South	Pitt Meadows	Maple Ridge-Pitt Meadows
Chilliwack	Chilliwack	Port Alberni	Alberni
Comox	Comox Valley	Port Coquitlam	Coquitlam
Coquitlam	Coquitlam	Port Hardy	Vancouver Island North
Courtenay	Comox Valley	Port McNeill	Vancouver Island North
Cranbrook	Southeast Kootenay	Port Moody	Coquitlam
Creston	Kootenay Lake	Powell River	Powell River
Dawson Creek	Peace River South	Prince George	Prince George
Delta	Delta	Prince Rupert	Prince Rupert
Duncan	Cowichan Valley	Princeton	Nicola-Similkameen
Enderby	North Okanagan-Shuswap	Qualicum Beach	Qualicum
Fernie	Southeast Kootenay	Quesnel	Quesnel
Fort Langley	Langley	Revelstoke	Revelstoke
Fort Nelson	Fort Nelson	Richmond	Richmond
Fort St James	Nechako Lakes	Saanichton	Saanich
Fort St John	Peace River North	Salmon Arm	North Okanagan-Shuswap
Gibsons	Sunshine Coast	Salt Spring Island	Gulf Islands
Golden	Rocky Mountain	Sechelt	Sunshine Coast
Grand Forks	Boundary	Shawnigan Lake	Cowichan Valley
Hazelton	Coast Mountains	Smithers	Bulkley Valley
Hope	Fraser-Cascade	Sooke	Sooke
Houston	Bulkley Valley	South Slokan	Kootenay Lake
Invermere	Rocky Mountain	Sparwood	Southeast Kootenay
Kamloops	Kamloops/Thompson	Squamish	Sea to Sky
Kelowna	Central Okanagan	Summerland	Okanagan Skaha
Keremeos	Okanagan Similkameen	Surrey	Surrey
Kimberley	Rocky Mountain	Terrace	Coast Mountains
Kitimat	Coast Mountains	Trail	Kootenay-Columbia
Ladysmith	Nanaimo-Ladysmith	Vancouver	Vancouver
Lake Cowichan	Cowichan Valley	Vanderhoof	Nechako Lakes
Langley	Langley	Vernon	Vernon
Lillooet	Gold Trail	Victoria	Greater Victoria
Lumby	Vernon	West Kelowna	Central Okanagan
Maple Ridge	Maple Ridge-Pitt Meadows	West Vancouver	West Vancouver
Merritt	Nicola-Similkameen	Whistler	Sea to Sky
Mill Bay	Cowichan Valley	Williams Lake	Cariboo-Chilcotin
Mission	Mission	Winfield	Central Okanagan
Nakusp	Arrow Lakes		

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# Lower Mainland

## BURNABY

Alpha [Public] Burnaby		Gr 12 Enrollment: 241				
ESL (%): 2.5	Special needs (%): 11.0	French Imm (%): 13.6		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 167/251		188/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.0	68.3	67.6	65.1	68.7	—
Percentage of exams failed	9.8	11.5	11.7	16.2	10.0	—
School vs exam mark difference	7.6	6.4	8.8	11.1	7.7	—
English gender gap	F 4.2	F 6.7	F 4.3	F 6.8	F 5.4	—
Math gender gap	M 4.4	F 1.1	F 0.4	n/a	n/a	n/a
Graduation rate	92.4	94.8	91.4	87.7	95.6	—
Delayed advancement rate	24.3	15.0	13.6	17.7	10.2	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.5</b>	<b>5.3</b>	<b>3.6</b>	<b>5.4</b>	—

Burnaby Central [Public] Burnaby		Gr 12 Enrollment: 323				
ESL (%): 5.5	Special needs (%): 7.1	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 99/251		144/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.2	68.4	69.4	65.4	69.9	—
Percentage of exams failed	5.5	12.2	11.2	15.1	8.7	—
School vs exam mark difference	3.6	5.4	6.2	8.0	4.9	—
English gender gap	F 5.0	F 6.9	F 2.6	F 0.6	F 0.8	—
Math gender gap	M 1.9	F 4.8	F 0.2	n/a	n/a	n/a
Graduation rate	93.6	96.3	91.2	86.9	94.0	—
Delayed advancement rate	13.2	14.2	13.6	18.5	11.7	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.5</b>	<b>5.8</b>	<b>4.7</b>	<b>6.4</b>	—

Burnaby Mountain [Public] Burnaby		Gr 12 Enrollment: 313				
ESL (%): 3.2	Special needs (%): 10.5	French Imm (%): 0.3		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 143/251		127/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	70.7	71.3	70.8	72.4	—
Percentage of exams failed	8.9	9.7	8.8	6.8	8.4	—
School vs exam mark difference	5.1	7.2	8.1	6.4	5.0	—
English gender gap	F 5.8	F 4.7	F 5.9	F 0.6	F 5.0	—
Math gender gap	F 3.2	M 2.4	F 3.3	n/a	n/a	n/a
Graduation rate	94.0	96.3	91.3	92.3	91.5	—
Delayed advancement rate	15.8	11.9	15.9	16.9	15.6	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.0</b>	<b>5.5</b>	<b>6.8</b>	<b>5.8</b>	—

Burnaby North [Public] Burnaby		Gr 12 Enrollment: 454				
ESL (%): 6.2	Special needs (%): 7.1	French Imm (%): 0.2		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 189/251		160/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.1	70.4	71.2	65.2	69.4	▼
Percentage of exams failed	7.3	11.2	10.2	17.9	11.7	▼
School vs exam mark difference	4.9	8.3	8.1	14.4	9.0	—
English gender gap	F 4.3	F 3.1	F 2.2	F 3.3	F 3.4	—
Math gender gap	M 2.0	F 0.6	F 0.6	n/a	n/a	n/a
Graduation rate	94.2	95.6	94.0	90.7	92.0	—
Delayed advancement rate	14.6	10.6	9.9	15.2	12.6	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.9</b>	<b>6.1</b>	<b>3.9</b>	<b>5.0</b>	—

Burnaby South [Public] Burnaby		Gr 12 Enrollment: 367				
ESL (%): 7.3	Special needs (%): 8.4	French Imm (%): 0.1		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 218/251		201/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	67.7	67.7	64.5	65.2	▼
Percentage of exams failed	11.9	13.6	12.0	15.2	15.8	—
School vs exam mark difference	5.1	7.7	7.4	10.9	9.5	—
English gender gap	F 5.3	F 3.8	F 2.9	F 1.7	F 1.1	▲
Math gender gap	M 3.5	E	M 2.3	n/a	n/a	n/a
Graduation rate	90.2	94.8	84.8	88.8	90.5	—
Delayed advancement rate	15.4	18.3	22.8	15.5	13.8	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.2</b>	<b>4.5</b>	<b>4.4</b>	<b>4.3</b>	▼

Byrne Creek [Public] Burnaby		Gr 12 Enrollment: 260				
ESL (%): 11.9	Special needs (%): 11.7	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 226/251		233/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	63.4	61.8	62.1	64.4	—
Percentage of exams failed	18.3	19.6	21.4	18.3	15.8	—
School vs exam mark difference	8.1	7.7	9.3	9.0	9.6	—
English gender gap	M 0.3	F 2.8	F 1.7	F 2.0	F 1.8	—
Math gender gap	M 1.8	F 3.7	M 3.1	n/a	n/a	n/a
Graduation rate	91.5	90.0	84.3	84.1	93.1	—
Delayed advancement rate	19.0	25.0	26.0	33.8	26.2	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>3.4</b>	<b>2.6</b>	<b>2.9</b>	<b>4.1</b>	—

Cariboo Hill [Public] Burnaby		Gr 12 Enrollment: 123				
ESL (%): 5.2	Special needs (%): 9.0	French Imm (%): 20.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 136/251		160/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.8	66.9	69.4	67.0	74.3	—
Percentage of exams failed	12.5	13.7	10.0	10.4	3.1	▲
School vs exam mark difference	5.3	5.7	4.8	7.3	0.0	▲
English gender gap	F 4.5	F 5.3	F 6.3	F 2.8	F 5.5	—
Math gender gap	F 0.1	F 0.4	F 0.2	n/a	n/a	n/a
Graduation rate	93.3	91.5	87.0	92.0	82.5	—
Delayed advancement rate	18.4	17.5	17.5	21.7	28.2	▼
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.2</b>	<b>5.6</b>	<b>5.5</b>	<b>5.9</b>	—

Carver Christian [Independent] Burnaby		Gr 12 Enrollment: 53				
ESL (%): 0.0	Special needs (%): 9.5	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 22/251		25/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.5	77.3	74.2	73.6	76.3	—
Percentage of exams failed	5.8	2.0	6.2	8.5	3.9	—
School vs exam mark difference	6.6	4.4	5.8	6.9	1.9	▲
English gender gap	F 0.6	F 4.3	F 4.6	F 2.9	F 3.7	—
Math gender gap	F 1.1	F 4.3	M 14.4	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.9	100.0	—
Delayed advancement rate	5.0	0.0	2.1	0.6	2.0	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>8.4</b>	<b>7.1</b>	<b>7.7</b>	<b>8.2</b>	—

Moscrop [Public] Burnaby		Gr 12 Enrollment: 307				
ESL (%): 2.7	Special needs (%): 5.8	French Imm (%): 23.8		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 87/251		75/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.6	74.2	73.6	72.2	71.9	—
Percentage of exams failed	6.8	6.0	6.5	7.3	8.5	—
School vs exam mark difference	3.4	4.1	3.5	7.8	5.2	—
English gender gap	F 10.6	F 1.8	F 2.0	F 1.8	M 0.5	—
Math gender gap	F 2.8	M 2.8	F 2.8	n/a	n/a	n/a
Graduation rate	93.5	96.8	91.7	92.9	96.1	—
Delayed advancement rate	19.5	16.3	14.1	13.3	13.1	▲
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>7.2</b>	<b>6.8</b>	<b>6.8</b>	<b>6.6</b>	—

St Thomas More [Independent] Burnaby		Gr 12 Enrollment: 135				
ESL (%): 0.0	Special needs (%): 5.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 18/251		17/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.2	76.4	75.2	75.1	76.4	—
Percentage of exams failed	0.9	2.4	3.6	1.7	0.0	—
School vs exam mark difference	2.7	3.6	3.4	8.6	7.1	▼
English gender gap	F 5.3	F 0.4	F 6.1	F 2.5	F 2.5	—
Math gender gap	F 4.2	F 2.3	F 2.7	n/a	n/a	n/a
Graduation rate	100.0	99.2	100.0	99.2	100.0	—
Delayed advancement rate	0.5	1.3	0.1	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.6</b>	<b>8.2</b>	<b>8.6</b>	<b>8.5</b>	—

## COQUITLAM

Archbishop Carney [Independent] Port Coquitlam		Gr 12 Enrollment: 117				
ESL (%): 4.6	Special needs (%): 5.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 36/251		30/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.7	73.6	73.9	70.2	72.4	▼
Percentage of exams failed	2.1	4.6	5.7	10.2	2.7	—
School vs exam mark difference	4.4	3.5	4.0	9.4	6.2	—
English gender gap	F 5.9	F 6.3	F 2.1	F 5.4	M 4.0	—
Math gender gap	F 1.6	F 0.6	M 2.7	n/a	n/a	n/a
Graduation rate	100.0	100.0	96.7	100.0	100.0	—
Delayed advancement rate	0.0	0.0	2.9	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.0</b>	<b>7.7</b>	<b>6.8</b>	<b>7.6</b>	—

Centennial [Public] Coquitlam		Gr 12 Enrollment: 337				
ESL (%): 5.1	Special needs (%): 12.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 158/251		174/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.0	65.9	66.5	62.6	68.0	—
Percentage of exams failed	15.1	11.8	14.1	17.6	15.0	—
School vs exam mark difference	7.2	6.5	6.4	11.6	8.9	—
English gender gap	F 7.1	F 4.0	F 2.6	F 1.3	F 0.9	▲
Math gender gap	F 4.9	F 0.6	F 3.4	n/a	n/a	n/a
Graduation rate	98.8	95.8	93.8	95.4	98.7	—
Delayed advancement rate	5.7	7.9	18.0	14.3	12.0	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>5.8</b>	<b>5.3</b>	<b>4.6</b>	<b>5.6</b>	—

Dr. Charles Best [Public] Coquitlam		Gr 12 Enrollment: 359				
ESL (%): 1.6	Special needs (%): 7.8	French Imm (%): 42.6		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 18/251		26/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.1	72.2	72.9	71.2	76.3	—
Percentage of exams failed	4.4	5.1	5.6	4.4	2.0	—
School vs exam mark difference	2.0	3.2	2.3	3.4	0.2	—
English gender gap	F 4.0	F 4.5	F 5.2	F 5.1	F 3.6	—
Math gender gap	F 0.1	F 1.1	F 2.7	n/a	n/a	n/a
Graduation rate	97.8	97.0	96.2	97.2	98.2	—
Delayed advancement rate	4.7	6.2	8.2	7.5	3.2	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.4</b>	<b>7.4</b>	<b>7.5</b>	<b>8.5</b>	—

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Pinetree [Public] Coquitlam		Gr 12 Enrollment: 484				
ESL (%): 7.7	Special needs (%): 6.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 171/251		95/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	74.4	73.6	73.5	67.7	69.3	▼
Percentage of exams failed	6.8	7.5	7.6	12.6	10.8	▼
School vs exam mark difference	2.3	3.9	3.6	10.6	10.7	▼
English gender gap	F 3.9	F 5.5	F 3.1	F 2.3	F 1.1	—
Math gender gap	M 0.2	F 1.1	F 0.6	n/a	n/a	n/a
Graduation rate	95.6	96.6	95.1	95.1	93.5	▼
Delayed advancement rate	12.6	15.2	11.5	13.4	11.7	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.8</b>	<b>7.1</b>	<b>5.7</b>	<b>5.3</b>	<b>▼</b>

Port Moody [Public] Port Moody		Gr 12 Enrollment: 314				
ESL (%): 5.0	Special needs (%): 9.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 189/251		137/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	72.3	73.2	72.6	68.8	73.3	—
Percentage of exams failed	11.0	9.4	12.0	14.6	15.0	▼
School vs exam mark difference	3.9	3.8	4.7	9.8	5.0	—
English gender gap	F 7.6	F 5.7	F 3.5	F 1.0	F 6.0	—
Math gender gap	F 5.4	E	F 2.5	n/a	n/a	n/a
Graduation rate	96.2	95.8	93.9	90.4	91.1	▼
Delayed advancement rate	11.5	4.8	12.0	13.3	14.0	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>7.0</b>	<b>6.2</b>	<b>5.4</b>	<b>5.0</b>	<b>—</b>

Riverside [Public] Port Coquitlam		Gr 12 Enrollment: 390				
ESL (%): 3.7	Special needs (%): 13.3	French Imm (%): 24.4		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 171/251		137/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	69.6	68.2	68.1	64.8	67.2	▼
Percentage of exams failed	7.9	9.6	10.5	13.8	14.9	▼
School vs exam mark difference	2.7	3.6	4.9	9.5	9.4	▼
English gender gap	F 6.4	F 6.0	F 4.8	F 4.2	F 0.5	—
Math gender gap	M 0.9	F 3.2	F 2.1	n/a	n/a	n/a
Graduation rate	96.4	97.3	95.9	94.3	98.1	—
Delayed advancement rate	7.5	7.1	5.6	9.9	8.8	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.4</b>	<b>6.2</b>	<b>5.0</b>	<b>5.3</b>	<b>▼</b>

Terry Fox [Public] Port Coquitlam		Gr 12 Enrollment: 452				
ESL (%): 2.4	Special needs (%): 15.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 238/251		188/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	67.7	67.9	65.5	64.4	62.3	▼
Percentage of exams failed	11.0	9.6	14.3	14.5	20.0	▼
School vs exam mark difference	5.4	5.8	6.0	8.6	11.3	—
English gender gap	F 4.2	F 4.1	F 2.8	F 2.4	F 4.3	—
Math gender gap	F 3.5	M 1.1	M 0.5	n/a	n/a	n/a
Graduation rate	96.1	97.8	91.8	92.7	94.6	—
Delayed advancement rate	11.3	10.3	19.6	15.6	16.2	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.3</b>	<b>4.9</b>	<b>5.0</b>	<b>3.2</b>	<b>▼</b>

## DELTA

Burnsview [Public] Delta		Gr 12 Enrollment: 158				
ESL (%): 3.7	Special needs (%): 11.5	French Imm (%): 43.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 194/251		95/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	70.0	68.1	68.3	69.4	66.0	—
Percentage of exams failed	7.4	9.5	9.9	6.4	12.7	—
School vs exam mark difference	3.4	3.7	3.1	8.6	11.7	—
English gender gap	F 3.5	F 2.4	F 6.6	M 0.1	F 7.3	—
Math gender gap	F 0.3	F 2.7	F 0.7	n/a	n/a	n/a
Graduation rate	94.9	98.1	97.1	97.0	97.3	—
Delayed advancement rate	7.7	13.8	7.2	8.5	6.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.5</b>	<b>6.7</b>	<b>7.3</b>	<b>4.9</b>	<b>—</b>

Delta [Public] Delta		Gr 12 Enrollment: 224				
ESL (%): 1.3	Special needs (%): 19.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 136/251		95/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	68.2	67.1	67.6	68.6	65.9	—
Percentage of exams failed	7.9	10.5	10.4	6.4	10.1	—
School vs exam mark difference	3.9	5.9	5.1	2.7	5.7	—
English gender gap	F 3.7	F 4.3	F 2.0	F 2.3	F 1.7	—
Math gender gap	M 1.2	F 2.1	F 0.3	n/a	n/a	n/a
Graduation rate	93.7	96.8	96.3	97.5	96.2	—
Delayed advancement rate	11.2	12.6	8.0	12.5	13.5	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.9</b>	<b>6.5</b>	<b>7.3</b>	<b>5.9</b>	<b>—</b>

Delview [Public] Delta		Gr 12 Enrollment: 121				
ESL (%): 3.2	Special needs (%): 17.3	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 79/251		144/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	64.7	65.0	65.3	66.3	72.5	▲
Percentage of exams failed	13.1	12.0	16.0	6.5	5.9	—
School vs exam mark difference	5.0	5.7	6.1	5.9	1.6	▲
English gender gap	F 6.7	F 7.4	F 8.1	F 1.0	F 5.9	—
Math gender gap	M 4.0	F 1.6	F 5.9	n/a	n/a	n/a
Graduation rate	93.8	95.6	98.6	97.1	93.6	—
Delayed advancement rate	10.0	12.2	6.8	8.6	14.1	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>5.2</b>	<b>7.0</b>	<b>6.7</b>	<b>▲</b>

North Delta [Public] Delta		Gr 12 Enrollment: 228				
ESL (%): 6.8	Special needs (%): 12.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 143/251		127/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	65.9	67.7	66.4	68.6	67.6	—
Percentage of exams failed	12.9	11.1	13.6	6.9	9.8	—
School vs exam mark difference	5.6	4.2	6.4	4.5	6.4	—
English gender gap	F 4.2	F 3.8	F 6.9	F 0.2	F 6.7	—
Math gender gap	M 0.2	F 1.0	F 3.7	n/a	n/a	n/a
Graduation rate	95.0	96.0	96.7	94.2	97.1	—
Delayed advancement rate	16.7	13.3	9.1	16.5	8.3	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>6.2</b>	<b>5.7</b>	<b>6.9</b>	<b>5.8</b>	<b>—</b>

Sands [Public] Delta		Gr 12 Enrollment: 157				
ESL (%): 2.1	Special needs (%): 15.6	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 180/251		144/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	66.2	66.7	67.5	63.5	67.2	—
Percentage of exams failed	12.3	9.7	9.5	14.8	12.7	—
School vs exam mark difference	3.6	4.6	3.9	10.0	10.6	▼
English gender gap	F 2.7	F 3.9	F 5.1	F 2.0	F 5.8	—
Math gender gap	F 4.9	F 5.6	F 2.7	n/a	n/a	n/a
Graduation rate	97.7	96.9	97.1	97.7	99.3	—
Delayed advancement rate	11.9	8.2	9.7	4.8	11.4	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.1</b>	<b>6.4</b>	<b>5.5</b>	<b>5.1</b>	<b>—</b>

Seaquam [Public] Delta		Gr 12 Enrollment: 316				
ESL (%): 1.0	Special needs (%): 9.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 47/251		48/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	70.3	70.6	70.4	73.5	73.5	—
Percentage of exams failed	8.9	8.1	7.5	3.4	2.9	▲
School vs exam mark difference	2.9	5.2	6.0	4.9	6.4	—
English gender gap	F 4.8	F 5.3	F 3.0	F 2.2	F 6.1	—
Math gender gap	M 2.2	F 2.1	F 3.0	n/a	n/a	n/a
Graduation rate	94.5	97.5	97.7	98.7	99.0	—
Delayed advancement rate	14.7	10.9	10.4	3.5	3.9	▲
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.6</b>	<b>6.8</b>	<b>8.4</b>	<b>7.3</b>	<b>—</b>

South Delta [Public] Delta		Gr 12 Enrollment: 281				
ESL (%): 1.0	Special needs (%): 14.7	French Imm (%): 23.7		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 180/251		120/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	69.0	68.4	69.4	67.4	67.3	—
Percentage of exams failed	7.7	8.4	7.3	8.3	11.0	—
School vs exam mark difference	5.6	7.6	7.6	14.4	14.5	▼
English gender gap	F 6.0	F 2.8	F 0.7	F 3.2	F 2.5	—
Math gender gap	M 3.7	M 0.9	F 0.4	n/a	n/a	n/a
Graduation rate	95.8	99.2	97.8	98.9	97.9	—
Delayed advancement rate	10.4	8.4	11.9	11.2	16.3	▼
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.5</b>	<b>6.8</b>	<b>6.1</b>	<b>5.1</b>	<b>—</b>

Southpointe [Independent] Delta		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special needs (%): 1.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 44/251		20/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	79.6	79.0	82.1	71.3	75.0	—
Percentage of exams failed	1.4	0.4	0.0	6.1	3.2	—
School vs exam mark difference	4.4	4.3	1.3	13.8	10.4	—
English gender gap	F 0.6	F 1.9	M 2.0	F 2.9	F 3.8	▼
Math gender gap	M 1.7	F 4.1	M 1.6	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.8	100.0	—
Delayed advancement rate	0.0	1.7	1.8	0.7	0.0	—
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>8.8</b>	<b>9.7</b>	<b>7.1</b>	<b>7.5</b>	<b>—</b>

## MAPLE RIDGE-PITT MEADOWS

Garibaldi [Public] Maple Ridge		Gr 12 Enrollment: 128				
ESL (%): 0.4	Special needs (%): 14.5	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 245/251		234/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	61.3	60.2	62.1	63.3	60.3	—
Percentage of exams failed	22.1	24.3	19.2	15.8	26.7	—
School vs exam mark difference	10.6	9.9	7.0	6.3	12.2	—
English gender gap	F 8.2	F 10.2	F 2.4	F 0.1	F 3.8	—
Math gender gap	M 0.6	F 1.7	F 1.7	n/a	n/a	n/a
Graduation rate	88.6	97.1	93.1	88.3	91.7	—
Delayed advancement rate	16.3	24.2	16.7	27.4	18.4	—
<b>Overall rating out of 10</b>	<b>2.8</b>	<b>2.8</b>	<b>4.3</b>	<b>4.4</b>	<b>1.8</b>	<b>—</b>

Maple Ridge [Public] Maple Ridge		Gr 12 Enrollment: 262				
ESL (%): 0.9	Special needs (%): 8.9	French Imm (%): 22.8		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 125/251		120/240		
Academic Performance		2014	2015	2016	2017	2018 Trend
Average exam mark	67.0	66.4	67.1	68.7	67.7	—
Percentage of exams failed	12.1	11.7	11.5	9.0	10.0	—
School vs exam mark difference	5.7	3.8	5.7	5.8	7.6	—
English gender gap	F 7.5	F 9.7	F 4.3	M 0.2	F 1.2	▲
Math gender gap	M 1.3	M 0.7				

Westview [Public] Maple Ridge		Gr 12 Enrollment: 127				
ESL (%): 2.1	Special needs (%): 19.0	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 234/251		218/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.3	64.7	61.8	62.8	62.1	—
Percentage of exams failed	16.2	14.9	16.8	14.9	15.6	—
School vs exam mark difference	5.3	5.3	7.8	10.7	11.7	▼
English gender gap	F 6.3	F 0.3	M 4.6	F 3.9	F 5.6	—
Math gender gap	M 2.2	M 3.9	M 7.5	n/a	n/a	n/a
Graduation rate	95.3	97.4	90.8	92.0	98.2	—
Delayed advancement rate	22.5	18.7	25.8	26.8	15.3	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>5.2</b>	<b>3.6</b>	<b>3.9</b>	<b>3.6</b>	—

**NEW WESTMINSTER**

New Westminster [Public] New Westminster		Gr 12 Enrollment: 514				
ESL (%): 6.8	Special needs (%): 7.3	French Imm (%): 15.1				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 117/251		63/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.3	70.9	70.6	69.7	70.0	—
Percentage of exams failed	8.0	8.1	9.7	8.7	9.7	—
School vs exam mark difference	2.0	1.7	2.1	3.7	2.7	—
English gender gap	F 7.7	F 5.5	F 3.8	F 2.5	F 3.6	—
Math gender gap	F 2.4	F 0.6	F 2.7	n/a	n/a	n/a
Graduation rate	97.2	98.0	97.7	97.6	95.5	—
Delayed advancement rate	7.3	2.7	5.5	9.4	13.8	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.4</b>	<b>7.0</b>	<b>7.2</b>	<b>6.2</b>	—

**NORTH VANCOUVER**

Argyle [Public] North Vancouver		Gr 12 Enrollment: 273				
ESL (%): 2.1	Special needs (%): 13.5	French Imm (%): 21.5				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 143/251		120/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.8	69.1	71.3	69.3	71.1	—
Percentage of exams failed	6.6	9.5	6.6	8.4	7.9	—
School vs exam mark difference	4.3	4.8	3.0	11.7	8.7	—
English gender gap	F 3.5	F 5.6	F 6.8	F 7.7	F 6.6	▼
Math gender gap	F 3.0	M 0.9	F 3.4	n/a	n/a	n/a
Graduation rate	96.0	93.7	95.9	94.0	94.9	—
Delayed advancement rate	13.6	12.3	13.0	16.0	9.5	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.1</b>	<b>6.9</b>	<b>5.3</b>	<b>5.8</b>	—

Carson Graham [Public] North Vancouver		Gr 12 Enrollment: 313				
ESL (%): 2.5	Special needs (%): 13.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 198/251		195/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	64.6	65.7	65.3	68.0	▲
Percentage of exams failed	15.7	14.9	14.2	10.6	11.2	—
School vs exam mark difference	10.1	8.3	11.3	11.9	12.0	—
English gender gap	F 5.9	F 7.3	F 3.7	F 3.3	F 2.8	—
Math gender gap	M 0.7	F 0.6	M 5.7	n/a	n/a	n/a
Graduation rate	95.8	94.7	94.5	94.3	94.1	▼
Delayed advancement rate	11.9	14.3	16.4	15.3	12.7	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.8</b>	<b>4.6</b>	<b>5.2</b>	<b>4.8</b>	—

Handsworth [Public] North Vancouver		Gr 12 Enrollment: 326				
ESL (%): 3.3	Special needs (%): 7.9	French Imm (%): 21.8				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 70/251		30/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	74.1	75.3	72.9	73.0	—
Percentage of exams failed	3.7	4.7	3.6	4.6	6.5	—
School vs exam mark difference	3.6	5.2	4.7	8.8	6.8	—
English gender gap	F 4.0	F 2.3	F 5.9	F 0.4	F 4.1	—
Math gender gap	M 0.1	F 2.5	F 3.0	n/a	n/a	n/a
Graduation rate	98.2	95.8	99.0	97.4	97.7	—
Delayed advancement rate	3.4	9.0	4.8	4.9	5.8	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.3</b>	<b>7.9</b>	<b>8.0</b>	<b>6.8</b>	—

Saycove [Public] North Vancouver		Gr 12 Enrollment: 123				
ESL (%): 0.2	Special needs (%): 12.8	French Imm (%): 1.1				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 36/251		48/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.8	72.4	74.3	70.4	76.1	—
Percentage of exams failed	5.7	5.7	4.6	6.7	4.1	—
School vs exam mark difference	6.1	9.1	6.6	10.0	6.9	—
English gender gap	F 3.2	F 8.4	F 6.9	F 3.6	F 1.4	—
Math gender gap	F 3.2	F 2.1	F 2.5	n/a	n/a	n/a
Graduation rate	97.0	98.5	97.9	96.5	97.0	—
Delayed advancement rate	8.6	3.6	6.5	8.6	7.8	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.8</b>	<b>7.3</b>	<b>6.8</b>	<b>7.6</b>	—

St Thomas Aquinas [Independent] North Vancouver		Gr 12 Enrollment: 113				
ESL (%): 0.0	Special needs (%): 6.7	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/251		26/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.4	74.2	75.6	71.5	73.6	▼
Percentage of exams failed	2.9	4.5	4.9	7.9	8.8	▼
School vs exam mark difference	2.0	3.7	3.1	8.9	5.5	—
English gender gap	F 4.4	F 4.2	F 3.3	F 1.6	F 7.8	—
Math gender gap	F 0.7	M 1.6	F 1.7	n/a	n/a	n/a
Graduation rate	100.0	98.1	98.2	98.4	96.5	—
Delayed advancement rate	0.0	0.0	1.2	0.0	1.3	—
<b>Overall rating out of 10</b>	<b>8.5</b>	<b>8.0</b>	<b>8.1</b>	<b>7.5</b>	<b>6.3</b>	▼

Sutherland [Public] North Vancouver		Gr 12 Enrollment: 192				
ESL (%): 2.6	Special needs (%): 13.9	French Imm (%): 2.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 130/251		170/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	69.2	67.9	67.4	70.2	—
Percentage of exams failed	9.9	9.5	10.5	11.2	10.8	—
School vs exam mark difference	4.9	4.3	5.1	9.0	4.8	—
English gender gap	F 9.0	F 3.2	F 0.2	F 5.6	F 0.5	—
Math gender gap	F 4.2	M 1.0	F 0.4	n/a	n/a	n/a
Graduation rate	89.3	92.0	90.2	87.7	91.8	—
Delayed advancement rate	19.8	21.1	24.2	18.8	16.7	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.9</b>	<b>5.6</b>	<b>4.6</b>	<b>6.0</b>	—

Windsor [Public] North Vancouver		Gr 12 Enrollment: 196				
ESL (%): 0.6	Special needs (%): 12.4	French Imm (%): 22.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 130/251		56/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.6	72.1	72.0	68.6	68.4	▼
Percentage of exams failed	4.6	6.9	6.9	6.0	9.5	—
School vs exam mark difference	3.0	4.3	3.9	11.3	9.4	▼
English gender gap	F 5.9	F 4.4	F 1.1	F 1.6	M 1.6	—
Math gender gap	F 4.0	F 3.1	F 1.6	n/a	n/a	n/a
Graduation rate	96.6	94.7	97.3	96.8	96.8	—
Delayed advancement rate	8.7	10.3	3.7	4.0	6.1	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.9</b>	<b>7.7</b>	<b>6.9</b>	<b>6.0</b>	—

**RICHMOND**

A.R. MacNeill [Public] Richmond		Gr 12 Enrollment: 168				
ESL (%): 11.0	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 218/251		195/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	67.5	68.2	63.1	64.5	▼
Percentage of exams failed	11.6	13.8	12.6	15.7	12.2	—
School vs exam mark difference	5.1	7.5	5.4	14.2	13.4	—
English gender gap	F 4.0	M 0.2	F 2.5	F 0.6	F 1.1	—
Math gender gap	M 0.1	F 3.5	M 0.8	n/a	n/a	n/a
Graduation rate	95.0	90.8	94.7	90.3	93.2	—
Delayed advancement rate	13.1	20.9	16.9	18.6	13.1	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>4.4</b>	<b>5.6</b>	<b>4.0</b>	<b>4.3</b>	—

Cambie [Public] Richmond		Gr 12 Enrollment: 120				
ESL (%): 9.9	Special needs (%): 10.1	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 238/251		195/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	65.5	65.5	66.1	63.4	—
Percentage of exams failed	12.2	15.0	13.4	9.9	17.6	—
School vs exam mark difference	2.4	6.9	5.4	7.3	9.1	—
English gender gap	F 7.5	F 1.6	F 2.7	F 0.3	F 6.7	—
Math gender gap	F 0.6	M 2.8	M 2.2	n/a	n/a	n/a
Graduation rate	89.6	89.1	94.5	94.8	89.3	—
Delayed advancement rate	23.5	22.0	11.4	15.9	16.0	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>4.2</b>	<b>5.4</b>	<b>6.1</b>	<b>3.2</b>	—

Hugh Boyd [Public] Richmond		Gr 12 Enrollment: 143				
ESL (%): 9.1	Special needs (%): 12.8	French Imm (%): 0.2				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/251		179/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.8	69.0	69.1	65.1	67.7	—
Percentage of exams failed	9.2	10.9	10.1	16.8	6.7	—
School vs exam mark difference	2.1	3.9	3.5	8.0	7.3	▼
English gender gap	F 9.1	F 4.3	F 4.5	M 0.1	F 8.1	—
Math gender gap	F 3.7	F 2.4	F 1.6	n/a	n/a	n/a
Graduation rate	92.0	93.3	91.5	91.4	91.2	—
Delayed advancement rate	25.2	21.4	22.9	24.0	23.9	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.5</b>	<b>5.7</b>	<b>4.7</b>	<b>4.7</b>	—

Hugh McRoberts [Public] Richmond		Gr 12 Enrollment: 182				
ESL (%): 7.3	Special needs (%): 4.4	French Imm (%): 43.3				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 79/251		48/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.2	72.0	72.6	69.2	72.3	—
Percentage of exams failed	3.2	5.4	6.2	7.7	4.8	—
School vs exam mark difference	1.7	3.1	4.5	9.6	7.8	▼
English gender gap	F 4.3	F 6.4	F 1.5	F 5.3	F 4.3	—
Math gender gap	M 1.3	F 2.8	F 1.6	n/a	n/a	n/a
Graduation rate	95.3	97.8	98.8	98.8	97.6	—
Delayed advancement rate	13.3	4.3	6.7	6.2	7.4	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.2</b>				

Robert Alexander McMath [Public] Richmond Gr 12 Enrollment: 267						
ESL (%)	3.7	Special needs (%)	6.3	French Imm (%)	36.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 93/251		44/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	74.5	73.6	73.5	71.9	70.5	—
Percentage of exams failed	2.9	3.8	3.6	7.3	4.8	▼
School vs exam mark difference	2.9	3.0	3.4	7.7	5.9	—
English gender gap	F 6.4	F 4.0	F 3.3	F 7.3	F 6.5	—
Math gender gap	F 1.7	F 0.2	M 0.4	n/a	n/a	▲
Graduation rate	95.3	96.3	95.9	96.7	97.6	▲
Delayed advancement rate	9.1	9.9	13.3	7.4	4.7	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.7</b>	<b>7.6</b>	<b>6.7</b>	<b>6.5</b>	<b>▼</b>

Steveston-London [Public] Richmond Gr 12 Enrollment: 295						
ESL (%)	12.5	Special needs (%)	4.7	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 189/251		75/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	76.4	74.5	74.3	68.9	71.5	▼
Percentage of exams failed	4.9	5.7	7.5	11.5	16.1	▼
School vs exam mark difference	1.6	3.2	4.2	10.8	8.9	▼
English gender gap	F 4.3	F 2.1	F 3.4	M 0.5	F 2.0	—
Math gender gap	F 3.5	F 1.6	F 3.4	n/a	n/a	n/a
Graduation rate	97.3	97.8	96.2	96.0	93.5	▼
Delayed advancement rate	11.9	10.8	11.1	11.7	13.8	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.6</b>	<b>7.0</b>	<b>6.2</b>	<b>5.0</b>	<b>▼</b>

## SURREY

Clayton Heights [Public] Surrey Gr 12 Enrollment: 266						
ESL (%)	4.3	Special needs (%)	13.3	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 163/251		160/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	66.3	66.9	66.2	67.9	68.1	—
Percentage of exams failed	12.1	11.1	11.8	8.2	11.3	—
School vs exam mark difference	4.7	3.6	4.7	4.4	4.1	—
English gender gap	F 7.4	F 6.9	F 6.3	F 3.7	F 5.9	—
Math gender gap	F 1.0	F 2.6	M 2.0	n/a	n/a	n/a
Graduation rate	88.2	93.3	91.4	93.2	94.9	▲
Delayed advancement rate	15.2	18.5	12.5	15.4	12.9	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.5</b>	<b>5.4</b>	<b>6.2</b>	<b>5.5</b>	<b>—</b>

Earl Marriot [Public] Surrey Gr 12 Enrollment: 368						
ESL (%)	2.9	Special needs (%)	10.7	French Imm (%)	22.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 66/251		75/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	70.4	70.3	70.6	71.1	73.1	▲
Percentage of exams failed	7.5	7.2	7.5	5.6	6.5	—
School vs exam mark difference	4.7	4.5	6.0	6.7	5.1	—
English gender gap	F 6.6	F 3.5	F 6.1	F 3.1	F 3.6	—
Math gender gap	M 1.6	F 3.9	F 0.5	n/a	n/a	n/a
Graduation rate	92.1	95.1	96.8	96.0	96.0	—
Delayed advancement rate	11.2	10.4	9.9	11.2	9.1	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.6</b>	<b>6.8</b>	<b>7.2</b>	<b>6.9</b>	<b>▲</b>

Elgin Park [Public] Surrey Gr 12 Enrollment: 275						
ESL (%)	8.6	Special needs (%)	9.8	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 93/251		48/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	74.4	73.5	73.6	70.2	70.3	▼
Percentage of exams failed	5.3	6.9	6.6	10.7	8.5	▼
School vs exam mark difference	4.6	4.5	4.4	9.2	8.8	—
English gender gap	F 3.8	F 2.4	F 4.3	F 0.4	F 0.1	—
Math gender gap	F 1.2	F 2.9	M 0.7	n/a	n/a	n/a
Graduation rate	97.6	97.0	98.3	98.8	96.6	—
Delayed advancement rate	6.6	5.1	3.8	4.2	4.4	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.2</b>	<b>7.5</b>	<b>7.1</b>	<b>6.5</b>	<b>—</b>

Enver Creek [Public] Surrey Gr 12 Enrollment: 261						
ESL (%)	4.9	Special needs (%)	9.6	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 130/251		144/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.2	68.8	67.5	64.8	68.9	—
Percentage of exams failed	10.8	10.4	12.7	12.4	9.8	—
School vs exam mark difference	6.2	4.3	5.1	8.9	6.1	—
English gender gap	F 5.7	F 5.4	F 5.1	F 6.5	F 3.2	—
Math gender gap	F 1.5	F 5.2	F 4.2	n/a	n/a	n/a
Graduation rate	95.6	97.1	97.4	95.3	96.7	—
Delayed advancement rate	9.4	9.1	6.4	10.2	6.2	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.2</b>	<b>6.1</b>	<b>5.1</b>	<b>6.0</b>	<b>—</b>

Fleetwood Park [Public] Surrey Gr 12 Enrollment: 265						
ESL (%)	7.2	Special needs (%)	9.8	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 87/251		69/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	72.1	71.0	70.3	69.6	70.7	—
Percentage of exams failed	6.3	7.9	10.3	7.0	10.5	—
School vs exam mark difference	2.3	2.8	4.8	5.4	5.2	—
English gender gap	F 6.1	F 5.1	F 3.9	F 2.9	F 2.1	▲
Math gender gap	M 1.4	F 1.6	M 0.8	n/a	n/a	n/a
Graduation rate	97.4	96.8	94.6	94.6	97.5	—
Delayed advancement rate	5.8	8.4	8.3	10.2	5.9	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.0</b>	<b>6.5</b>	<b>6.8</b>	<b>6.6</b>	<b>—</b>

Frank Hurt [Public] Surrey Gr 12 Enrollment: 237						
ESL (%)	14.6	Special needs (%)	13.8	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 117/251		160/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	66.2	65.9	65.3	66.8	68.7	▲
Percentage of exams failed	13.1	12.7	14.1	8.6	10.4	▲
School vs exam mark difference	5.1	5.7	5.2	4.6	1.8	▲
English gender gap	F 1.8	F 4.8	F 4.4	M 1.1	E	—
Math gender gap	M 2.1	M 1.8	M 5.6	n/a	n/a	n/a
Graduation rate	87.7	92.1	91.7	93.2	91.6	—
Delayed advancement rate	22.0	21.9	20.3	19.7	26.0	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.2</b>	<b>4.9</b>	<b>6.2</b>	<b>6.2</b>	<b>▲</b>

Fraser Heights [Public] Surrey Gr 12 Enrollment: 323						
ESL (%)	6.2	Special needs (%)	7.7	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 54/251		75/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	72.7	72.5	70.4	69.1	72.4	—
Percentage of exams failed	7.0	7.3	10.5	8.9	9.3	—
School vs exam mark difference	5.3	4.7	6.5	9.4	5.5	—
English gender gap	F 4.9	F 3.5	F 5.2	F 1.3	F 0.2	—
Math gender gap	M 2.6	E	F 3.6	n/a	n/a	n/a
Graduation rate	95.0	96.0	96.9	98.5	97.9	▲
Delayed advancement rate	12.3	17.0	11.8	13.6	6.4	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.9</b>	<b>6.2</b>	<b>6.7</b>	<b>7.2</b>	<b>—</b>

Guildford Park [Public] Surrey Gr 12 Enrollment: 319						
ESL (%)	20.6	Special needs (%)	18.4	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 130/251		160/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	64.6	66.1	64.2	64.6	66.2	—
Percentage of exams failed	16.4	13.3	15.7	9.5	9.3	▲
School vs exam mark difference	5.1	3.8	6.6	7.1	4.0	—
English gender gap	F 8.3	M 0.1	F 2.0	F 1.7	F 1.4	—
Math gender gap	M 3.6	F 0.7	F 1.2	n/a	n/a	n/a
Graduation rate	93.8	98.2	97.3	94.8	97.8	—
Delayed advancement rate	25.3	16.6	19.6	20.2	25.1	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>6.1</b>	<b>5.3</b>	<b>5.7</b>	<b>6.0</b>	<b>—</b>

Holy Cross [Independent] Surrey Gr 12 Enrollment: 141						
ESL (%)	0.0	Special needs (%)	6.9	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 99/251		33/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	73.1	74.1	73.4	71.2	69.6	—
Percentage of exams failed	3.0	4.4	2.9	3.7	2.9	—
School vs exam mark difference	4.4	5.7	5.6	8.6	10.7	—
English gender gap	F 3.1	F 5.3	F 3.7	F 4.2	F 7.0	▼
Math gender gap	M 1.1	F 4.3	F 2.8	n/a	n/a	n/a
Graduation rate	98.7	100.0	97.8	99.4	99.3	—
Delayed advancement rate	0.7	0.5	3.7	1.0	2.8	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.7</b>	<b>7.8</b>	<b>7.7</b>	<b>6.4</b>	<b>—</b>

Johnston Heights [Public] Surrey Gr 12 Enrollment: 309						
ESL (%)	11.2	Special needs (%)	12.8	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 79/251		95/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	67.9	69.1	67.9	69.1	71.6	▲
Percentage of exams failed	12.4	10.4	13.4	6.7	10.5	—
School vs exam mark difference	5.2	4.4	6.7	4.5	2.9	—
English gender gap	F 1.9	F 3.5	F 3.4	F 0.7	F 1.0	—
Math gender gap	F 0.6	M 1.2	F 3.1	n/a	n/a	n/a
Graduation rate	92.4	95.3	96.5	97.0	94.8	—
Delayed advancement rate	13.7	11.5	9.5	10.3	13.6	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.3</b>	<b>5.9</b>	<b>7.4</b>	<b>6.7</b>	<b>—</b>

Khalsa (Surrey) [Independent] Surrey Gr 12 Enrollment: 36						
ESL (%)	100.0	Special needs (%)	1.2	French Imm (%)	0.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2017-18		Last 5 Years			
	Rank: 150/251		n/a			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	n/a	n/a	68.9	n/a	66.1	n/a
Percentage of exams failed	n/a	n/a	3.9	n/a	7.3	n/a
School vs exam						

Panorama Ridge [Public] Surrey		Gr 12 Enrollment: 341				
ESL (%): 5.3	Special needs (%): 7.6	French Imm (%): 13.6		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 106/251		113/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.2	67.7	67.6	68.1	68.9	—
Percentage of exams failed	10.6	9.7	10.6	5.5	7.8	—
School vs exam mark difference	6.3	5.9	6.2	5.9	3.5	▲
English gender gap	F 5.1	F 6.7	F 4.0	F 4.7	F 4.8	—
Math gender gap	F 4.0	F 0.8	M 1.0	n/a	n/a	n/a
Graduation rate	97.9	95.1	95.2	95.7	96.2	—
Delayed advancement rate	6.1	9.7	7.3	10.6	9.9	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.9</b>	<b>6.1</b>	<b>6.6</b>	<b>6.3</b>	<b>▲</b>

Princess Margaret [Public] Surrey		Gr 12 Enrollment: 281				
ESL (%): 12.9	Special needs (%): 10.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 180/251		120/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.7	69.5	66.6	65.8	65.5	▼
Percentage of exams failed	9.3	8.3	11.6	9.4	12.3	—
School vs exam mark difference	2.8	2.0	3.9	9.2	5.3	—
English gender gap	F 4.9	F 2.5	F 4.3	F 2.1	F 2.6	—
Math gender gap	M 0.4	M 1.6	F 3.4	n/a	n/a	n/a
Graduation rate	93.4	96.4	98.3	99.1	95.0	—
Delayed advancement rate	15.3	13.8	11.0	12.4	16.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.9</b>	<b>6.2</b>	<b>6.3</b>	<b>5.1</b>	<b>—</b>

Queen Elizabeth [Public] Surrey		Gr 12 Enrollment: 272				
ESL (%): 5.4	Special needs (%): 10.5	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 240/251		225/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	64.2	64.0	64.0	61.7	64.3	▼
Percentage of exams failed	17.2	18.5	17.2	18.7	17.6	—
School vs exam mark difference	6.1	7.2	6.2	7.3	6.9	—
English gender gap	F 6.0	F 5.9	F 5.4	F 1.7	F 7.8	—
Math gender gap	F 2.6	F 3.7	E	n/a	n/a	n/a
Graduation rate	93.5	94.2	93.1	87.4	89.8	—
Delayed advancement rate	18.5	21.1	20.0	24.0	20.7	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>4.1</b>	<b>4.5</b>	<b>3.6</b>	<b>3.1</b>	<b>—</b>

Regent Christian [Independent] Surrey		Gr 12 Enrollment: 47				
ESL (%): 0.5	Special needs (%): 4.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 175/251		137/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	78.1	68.3	69.5	59.7	65.1	▼
Percentage of exams failed	1.9	13.7	8.6	18.5	11.5	—
School vs exam mark difference	2.6	6.4	5.4	18.8	14.0	▼
English gender gap	F 0.1	M 1.0	F 8.5	M 1.6	M 2.4	—
Math gender gap	M 0.8	M 3.2	F 1.9	n/a	n/a	n/a
Graduation rate	97.9	96.5	96.0	94.5	100.0	—
Delayed advancement rate	1.0	5.8	3.9	2.3	0.0	—
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>5.8</b>	<b>6.1</b>	<b>3.8</b>	<b>5.2</b>	<b>—</b>

Semiahmoo [Public] Surrey		Gr 12 Enrollment: 384				
ESL (%): 10.6	Special needs (%): 9.1	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 30/251		26/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	76.5	74.6	75.5	72.1	76.1	—
Percentage of exams failed	3.9	5.2	5.2	7.8	4.9	—
School vs exam mark difference	1.9	3.0	3.0	7.1	4.1	▼
English gender gap	F 7.9	F 3.2	F 3.5	F 3.5	F 1.3	—
Math gender gap	F 3.2	F 0.1	F 2.3	n/a	n/a	n/a
Graduation rate	96.7	97.1	97.7	99.1	96.9	—
Delayed advancement rate	7.3	4.6	5.8	4.1	5.9	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.8</b>	<b>7.9</b>	<b>7.5</b>	<b>7.8</b>	<b>—</b>

Southridge [Independent] Surrey		Gr 12 Enrollment: 68				
ESL (%): 0.0	Special needs (%): 5.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 11/251		6/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	84.0	86.2	87.4	82.5	85.1	—
Percentage of exams failed	0.0	0.3	0.0	0.0	0.0	—
School vs exam mark difference	1.0	1.3	1.6	5.9	4.5	▼
English gender gap	F 2.0	F 7.9	F 5.9	F 1.5	F 5.9	—
Math gender gap	F 0.2	F 3.5	F 4.7	n/a	n/a	n/a
Graduation rate	100.0	98.6	100.0	100.0	100.0	—
Delayed advancement rate	0.0	2.2	1.5	2.0	1.9	—
<b>Overall rating out of 10</b>	<b>9.8</b>	<b>9.6</b>	<b>9.9</b>	<b>10.0</b>	<b>9.3</b>	<b>—</b>

Sullivan Heights [Public] Surrey		Gr 12 Enrollment: 300				
ESL (%): 5.5	Special needs (%): 8.7	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 93/251		120/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	67.1	68.4	67.3	68.1	70.3	—
Percentage of exams failed	12.5	8.3	12.1	8.2	4.2	—
School vs exam mark difference	2.7	4.0	3.4	4.1	5.1	—
English gender gap	F 1.8	F 5.6	F 6.6	F 6.9	F 3.8	—
Math gender gap	M 1.3	M 0.5	F 3.2	n/a	n/a	n/a
Graduation rate	91.8	96.5	95.9	91.9	95.6	—
Delayed advancement rate	16.9	9.1	11.4	12.5	12.0	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.6</b>	<b>5.9</b>	<b>5.9</b>	<b>6.5</b>	<b>—</b>

Surrey Christian [Independent] Surrey		Gr 12 Enrollment: 67				
ESL (%): 1.3	Special needs (%): 8.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 106/251		109/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	72.0	71.9	70.5	62.4	71.0	—
Percentage of exams failed	6.1	7.0	7.7	14.3	6.7	—
School vs exam mark difference	4.5	7.1	8.8	16.1	8.9	—
English gender gap	F 0.7	F 6.8	F 1.2	F 3.3	F 4.4	—
Math gender gap	M 5.2	F 2.8	M 6.4	n/a	n/a	n/a
Graduation rate	100.0	99.1	97.8	99.0	100.0	—
Delayed advancement rate	10.7	6.0	2.3	4.2	12.6	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.7</b>	<b>6.4</b>	<b>4.9</b>	<b>6.3</b>	<b>—</b>

Tamanawis [Public] Surrey		Gr 12 Enrollment: 273				
ESL (%): 9.4	Special needs (%): 8.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 117/251		120/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.2	68.9	67.1	66.9	69.1	—
Percentage of exams failed	11.1	9.8	11.6	8.2	6.3	▲
School vs exam mark difference	6.0	6.0	4.5	7.5	1.7	▲
English gender gap	F 3.8	F 3.2	F 4.5	F 2.7	F 5.9	▼
Math gender gap	F 1.7	F 3.1	F 2.1	n/a	n/a	n/a
Graduation rate	94.7	96.5	96.6	95.2	95.7	—
Delayed advancement rate	13.5	9.3	9.7	10.8	15.2	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.2</b>	<b>6.2</b>	<b>6.3</b>	<b>6.2</b>	<b>—</b>

VANCOUVER

Britannia [Public] Vancouver		Gr 12 Enrollment: 117				
ESL (%): 1.0	Special needs (%): 26.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 212/251		225/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	65.1	61.1	62.8	62.5	67.0	—
Percentage of exams failed	17.3	23.8	19.3	18.9	13.0	—
School vs exam mark difference	4.1	10.6	8.2	12.3	14.9	—
English gender gap	F 2.3	M 1.1	F 3.0	M 4.1	F 2.2	—
Math gender gap	M 3.2	E	M 5.5	n/a	n/a	n/a
Graduation rate	92.3	92.3	96.5	85.1	92.9	—
Delayed advancement rate	24.3	16.5	21.7	35.2	14.4	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>3.6</b>	<b>4.1</b>	<b>2.4</b>	<b>4.5</b>	<b>—</b>

Crofton House [Independent] Vancouver		Gr 12 Enrollment: 102				
ESL (%): 0.0	Special needs (%): 3.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 3/251		3/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	85.1	84.9	86.3	82.9	84.3	—
Percentage of exams failed	0.8	0.2	0.8	0.0	0.0	—
School vs exam mark difference	2.6	2.1	1.0	2.5	2.6	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	99.0	—
Delayed advancement rate	0.0	1.5	2.0	0.0	1.7	—
<b>Overall rating out of 10</b>	<b>9.7</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>9.9</b>	<b>—</b>

David Thompson [Public] Vancouver		Gr 12 Enrollment: 327				
ESL (%): 6.1	Special needs (%): 8.7	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 189/251		113/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	72.0	71.2	70.7	66.7	67.8	▼
Percentage of exams failed	8.1	7.3	7.3	10.2	7.9	—
School vs exam mark difference	1.8	4.6	3.5	10.2	6.4	—
English gender gap	F 1.7	F 3.2	F 1.3	M 1.2	F 5.3	—
Math gender gap	M 0.7	F 3.7	M 2.3	n/a	n/a	n/a
Graduation rate	93.9	94.7	95.5	93.8	90.9	—
Delayed advancement rate	15.1	17.2	17.9	14.9	20.2	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.4</b>	<b>6.9</b>	<b>5.8</b>	<b>5.0</b>	<b>▼</b>

Eric Hamber [Public] Vancouver		Gr 12 Enrollment: 383				
ESL (%): 3.1	Special needs (%): 12.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 70/251		56/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	73.3	74.3	73.7	70.1	73.7	—
Percentage of exams failed	6.0	3.8	5.9	10.3	5.7	—
School vs exam mark difference	1.7	1.8	2.3	7.2	2.6	—
English gender gap	F 2.4	F 7.2	F 1.4	F 3.1	F 2.2	—
Math gender gap	M 1.0	M 1.0	F 2.1	n/a	n/a	n/a
Graduation rate	97.4	95.6	96.4	94.7	93.4	▼
Delayed advancement rate	23.1	19.4	23.8	18.6	18.4	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>7.3</b>	<b>6.2</b>	<b>6.8</b>	<b>—</b>

Gladstone [Public] Vancouver		Gr 12 Enrollment: 238				
ESL (%): 4.5	Special needs (%): 14.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 203/251		174/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>			

Kitsilano [Public] Vancouver		Gr 12 Enrollment: 300				
ESL (%): 2.3	Special needs (%): 12.2	French Imm (%): 31.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 79/251		63/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.9	71.1	71.9	71.8	72.3	—
Percentage of exams failed	6.0	6.8	5.5	6.5	5.1	—
School vs exam mark difference	1.4	3.1	3.5	9.1	7.9	▼
English gender gap	F 5.2	F 6.5	F 5.2	F 3.6	F 2.3	—
Math gender gap	F 0.4	F 3.9	F 1.0	n/a	n/a	n/a
Graduation rate	93.3	96.9	94.1	96.4	96.8	—
Delayed advancement rate	19.8	11.8	12.9	14.5	13.3	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.8</b>	<b>7.1</b>	<b>6.8</b>	<b>6.7</b>	—

Little Flower [Independent] Vancouver		Gr 12 Enrollment: 96				
ESL (%): 0.0	Special needs (%): 1.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 1/251		1/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	85.1	86.7	85.8	87.6	86.7	—
Percentage of exams failed	0.2	0.6	0.0	0.0	0.0	—
School vs exam mark difference	0.9	0.9	1.6	0.9	1.7	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	98.9	—
Delayed advancement rate	1.0	0.0	0.0	1.1	1.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	—

Lord Byng [Public] Vancouver		Gr 12 Enrollment: 283				
ESL (%): 6.5	Special needs (%): 9.2	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 59/251		22/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.2	79.5	78.9	77.6	74.3	—
Percentage of exams failed	2.0	1.7	1.8	4.8	6.3	—
School vs exam mark difference	1.6	2.4	2.8	6.0	8.8	▼
English gender gap	F 5.5	F 4.9	F 4.7	F 4.5	F 3.6	—
Math gender gap	F 2.2	F 2.8	F 2.0	n/a	n/a	n/a
Graduation rate	98.0	98.7	99.2	95.5	98.2	—
Delayed advancement rate	9.5	2.9	5.8	7.0	1.6	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.7</b>	<b>8.7</b>	<b>8.1</b>	<b>7.1</b>	—

Magee [Public] Vancouver		Gr 12 Enrollment: 274				
ESL (%): 6.4	Special needs (%): 9.0	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 158/251		69/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.2	74.4	73.7	68.5	69.1	▼
Percentage of exams failed	4.8	5.6	5.0	13.4	9.8	—
School vs exam mark difference	2.9	3.9	4.7	13.0	12.0	▼
English gender gap	F 7.0	F 2.8	F 1.7	F 0.6	F 4.2	—
Math gender gap	F 1.2	M 2.2	F 2.4	n/a	n/a	n/a
Graduation rate	96.5	98.6	96.1	97.2	98.4	—
Delayed advancement rate	6.4	11.8	13.9	7.7	5.0	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.5</b>	<b>7.3</b>	<b>6.0</b>	<b>5.6</b>	▼

Notre Dame [Independent] Vancouver		Gr 12 Enrollment: 145				
ESL (%): 0.0	Special needs (%): 5.3	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 26/251		44/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.1	70.0	71.4	67.8	72.7	—
Percentage of exams failed	5.2	7.3	5.7	11.4	1.4	—
School vs exam mark difference	5.5	8.8	7.6	11.5	2.7	—
English gender gap	F 0.4	F 5.4	F 5.2	F 0.8	F 4.1	—
Math gender gap	F 0.8	F 4.8	F 2.7	n/a	n/a	n/a
Graduation rate	99.2	100.0	100.0	99.3	99.3	—
Delayed advancement rate	4.0	2.5	3.3	3.0	2.2	▲
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.6</b>	<b>7.2</b>	<b>6.6</b>	<b>7.9</b>	—

Point Grey [Public] Vancouver		Gr 12 Enrollment: 230				
ESL (%): 4.7	Special needs (%): 8.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/251		48/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.1	75.0	74.3	70.9	70.9	▼
Percentage of exams failed	3.4	5.8	5.0	9.6	8.1	▼
School vs exam mark difference	3.3	5.7	4.9	11.1	12.6	▼
English gender gap	F 2.4	F 5.2	F 1.4	F 1.9	F 2.2	—
Math gender gap	M 3.4	F 1.0	M 1.4	n/a	n/a	n/a
Graduation rate	96.2	98.7	98.0	97.2	99.1	—
Delayed advancement rate	10.1	6.5	9.3	10.1	3.5	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>7.4</b>	<b>7.6</b>	<b>6.6</b>	<b>6.3</b>	▼

Prince Of Wales [Public] Vancouver		Gr 12 Enrollment: 226				
ESL (%): 8.3	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 163/251		63/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.0	77.1	75.6	67.5	70.2	▼
Percentage of exams failed	4.6	3.4	4.5	16.9	10.4	—
School vs exam mark difference	4.7	4.2	5.4	12.7	9.5	—
English gender gap	F 3.3	F 2.5	F 2.4	M 0.1	F 1.8	—
Math gender gap	M 0.2	F 3.3	F 3.3	n/a	n/a	n/a
Graduation rate	97.2	97.9	97.8	99.1	93.8	—
Delayed advancement rate	15.0	9.7	8.5	9.2	10.6	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.9</b>	<b>7.5</b>	<b>6.1</b>	<b>5.5</b>	▼

Sir Charles Tupper [Public] Vancouver		Gr 12 Enrollment: 212				
ESL (%): 8.6	Special needs (%): 16.5	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 218/251		179/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	66.9	67.5	65.0	64.8	—
Percentage of exams failed	10.9	10.2	9.8	14.6	10.3	—
School vs exam mark difference	8.1	7.3	6.6	10.3	12.5	—
English gender gap	F 3.1	F 4.7	M 0.4	M 0.1	F 1.8	—
Math gender gap	M 1.6	M 6.7	F 2.8	n/a	n/a	n/a
Graduation rate	96.1	97.0	96.0	96.8	92.5	—
Delayed advancement rate	28.6	23.5	21.7	29.9	24.9	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>5.3</b>	<b>6.1</b>	<b>5.0</b>	<b>4.3</b>	—

Sir Winston Churchill [Public] Vancouver		Gr 12 Enrollment: 465				
ESL (%): 9.5	Special needs (%): 6.0	French Imm (%): 26.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 62/251		40/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.0	75.1	73.7	72.5	72.3	—
Percentage of exams failed	6.2	4.9	5.8	5.2	4.9	—
School vs exam mark difference	2.5	3.2	3.9	8.3	7.8	▼
English gender gap	F 5.7	F 4.6	F 2.0	F 1.9	M 0.5	▲
Math gender gap	M 0.7	M 1.6	F 1.7	n/a	n/a	n/a
Graduation rate	97.0	95.2	97.5	97.1	96.5	—
Delayed advancement rate	12.1	12.0	8.4	9.3	11.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>7.6</b>	<b>7.6</b>	<b>7.0</b>	—

St George's [Independent] Vancouver		Gr 12 Enrollment: 156				
ESL (%): 0.0	Special needs (%): 4.0	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 9/251		4/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	84.2	83.7	84.3	81.9	81.8	—
Percentage of exams failed	0.1	0.4	0.1	0.7	0.0	—
School vs exam mark difference	2.7	2.6	3.3	4.3	4.6	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	1.4	1.1	0.2	—
<b>Overall rating out of 10</b>	<b>9.6</b>	<b>9.9</b>	<b>9.9</b>	<b>10.0</b>	<b>9.4</b>	—

St John's [Independent] Vancouver		Gr 12 Enrollment: 46				
ESL (%): 1.3	Special needs (%): 5.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 8/251		9/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.0	76.2	78.4	75.8	79.4	—
Percentage of exams failed	0.0	0.0	0.0	2.3	0.0	—
School vs exam mark difference	0.0	2.4	0.8	3.3	0.0	—
English gender gap	F 6.4	M 3.2	M 1.4	M 0.4	M 0.2	▲
Math gender gap	F 0.9	M 1.2	M 6.4	n/a	n/a	n/a
Graduation rate	100.0	97.6	100.0	100.0	100.0	—
Delayed advancement rate	3.1	0.0	0.3	2.6	2.7	—
<b>Overall rating out of 10</b>	<b>9.1</b>	<b>8.7</b>	<b>9.1</b>	<b>9.3</b>	<b>9.6</b>	—

St Patrick's [Independent] Vancouver		Gr 12 Enrollment: 103				
ESL (%): 0.0	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 198/251		95/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.4	70.7	70.2	68.3	67.5	—
Percentage of exams failed	5.2	5.2	7.1	6.0	9.9	—
School vs exam mark difference	8.4	8.9	10.0	17.5	17.5	▼
English gender gap	F 7.8	F 1.6	F 5.7	F 2.1	F 6.9	—
Math gender gap	M 3.4	M 7.1	F 2.9	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.7	2.1	0.0	4.3	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>6.7</b>	<b>6.8</b>	<b>4.8</b>	—

Stratford Hall [Independent] Vancouver		Gr 12 Enrollment: 41				
ESL (%): 0.0	Special needs (%): 1.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 18/251		20/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.8	76.3	81.3	78.8	79.2	—
Percentage of exams failed	2.6	4.3	0.6	0.0	2.4	—
School vs exam mark difference	13.5	8.0	5.6	11.2	9.9	—
English gender gap	F 1.8	F 4.2	F 5.6	F 1.6	M 0.9	—
Math gender gap	F 4.5	M 0.9	F 0.9	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	5.0	0.7	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>8.0</b>	<b>9.0</b>	<b>9.3</b>	<b>8.5</b>	—

Templeton [Public] Vancouver		Gr 12 Enrollment: 166				
ESL (%): 2.1	Special needs (%): 16.9	French Imm (%): 0.0				
Actual rating vs predicted based						

Windermere [Public] Vancouver		Gr 12 Enrollment: 235				
ESL (%): 7.9	Special needs (%): 10.1	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 175/251		154/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	68.0	69.0	66.5	67.7	—
Percentage of exams failed	9.8	11.1	11.1	10.7	5.9	—
School vs exam mark difference	3.5	4.7	3.9	4.9	6.4	—
English gender gap	F 3.3	F 4.6	F 5.1	F 1.8	F 1.2	—
Math gender gap	M 0.1	M 2.0	M 2.6	n/a	n/a	n/a
Graduation rate	92.4	93.8	96.6	90.8	88.8	—
Delayed advancement rate	21.1	31.9	20.4	27.6	25.0	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.4</b>	<b>6.1</b>	<b>5.4</b>	<b>5.2</b>	—

York House [Independent] Vancouver		Gr 12 Enrollment: 61				
ESL (%): 0.0	Special needs (%): 4.2	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 3/251		1/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	86.1	86.6	86.2	87.2	86.3	—
Percentage of exams failed	0.0	0.0	0.6	0.0	0.0	—
School vs exam mark difference	1.8	2.8	2.0	3.1	4.4	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	3.1	1.5	0.6	1.6	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>9.9</b>	—

**WEST VANCOUVER**

Collingwood [Independent] West Vancouver		Gr 12 Enrollment: 114				
ESL (%): 0.0	Special needs (%): 9.5	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 13/251		7/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	82.4	82.4	83.3	81.6	81.9	—
Percentage of exams failed	1.1	1.0	0.2	0.0	0.0	—
School vs exam mark difference	1.6	1.5	1.8	4.9	5.2	▼
English gender gap	F 0.7	M 1.1	F 5.3	F 0.2	F 4.8	—
Math gender gap	M 0.4	M 0.9	F 0.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.0	1.4	—
<b>Overall rating out of 10</b>	<b>9.6</b>	<b>9.8</b>	<b>9.8</b>	<b>10.0</b>	<b>9.0</b>	—

Mulgrave [Independent] West Vancouver		Gr 12 Enrollment: 80				
ESL (%): 0.0	Special needs (%): 0.2	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 3/251		9/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.1	79.1	78.3	78.2	83.8	—
Percentage of exams failed	1.0	1.7	2.5	0.0	1.3	—
School vs exam mark difference	3.9	4.2	4.9	4.6	1.2	▲
English gender gap	F 3.3	M 0.1	n/a	F 1.6	F 0.6	n/a
Math gender gap	M 1.7	M 1.3	n/a	n/a	n/a	n/a
Graduation rate	98.6	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.5	0.0	2.1	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>9.1</b>	<b>8.7</b>	<b>9.7</b>	<b>9.9</b>	▲

Rockridge [Public] West Vancouver		Gr 12 Enrollment: 211				
ESL (%): 2.3	Special needs (%): 12.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 62/251		33/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.7	73.2	73.5	70.1	72.1	▼
Percentage of exams failed	4.1	5.2	5.0	6.3	7.7	▼
School vs exam mark difference	3.2	2.7	2.2	3.2	1.9	—
English gender gap	F 6.9	F 4.7	F 4.5	F 3.5	F 5.8	—
Math gender gap	F 2.7	M 0.1	F 1.2	n/a	n/a	n/a
Graduation rate	98.4	99.4	97.3	97.6	98.6	—
Delayed advancement rate	7.4	4.4	7.4	6.9	4.3	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.8</b>	<b>7.7</b>	<b>7.5</b>	<b>7.0</b>	—

Sentinel [Public] West Vancouver		Gr 12 Enrollment: 266				
ESL (%): 5.3	Special needs (%): 4.2	French Imm (%): 31.2				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 66/251		26/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.5	76.3	76.2	70.9	74.7	—
Percentage of exams failed	4.0	3.6	3.6	9.2	5.4	—
School vs exam mark difference	2.8	2.7	2.7	8.8	6.3	—
English gender gap	F 2.7	F 3.4	F 3.2	E	F 5.7	—
Math gender gap	M 1.4	F 1.4	F 4.5	n/a	n/a	n/a
Graduation rate	99.0	98.6	97.3	96.9	97.2	▼
Delayed advancement rate	3.8	6.0	5.5	4.8	5.4	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.2</b>	<b>8.0</b>	<b>7.3</b>	<b>6.9</b>	▼

West Vancouver [Public] West Vancouver		Gr 12 Enrollment: 301				
ESL (%): 7.0	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 93/251		80/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.0	70.8	71.3	67.2	70.2	▼
Percentage of exams failed	7.1	9.9	8.4	12.1	10.2	—
School vs exam mark difference	3.6	4.7	5.4	13.0	9.1	▼
English gender gap	F 4.8	F 4.7	F 1.5	F 1.8	F 1.1	—
Math gender gap	F 5.7	F 2.1	M 4.3	n/a	n/a	n/a
Graduation rate	97.5	97.3	98.2	99.2	98.6	—
Delayed advancement rate	3.5	8.5	8.9	3.2	0.9	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.4</b>	<b>6.8</b>	<b>6.2</b>	<b>6.5</b>	—

# Vancouver Island and the Coast

## ALBERNI

Alberni District [Public] Port Alberni		Gr 12 Enrollment: 213				
ESL (%): 1.1	Special needs (%): 15.0	French Imm (%): 11.4		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	93/251	151/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.6	65.6	64.0	66.6	69.0	▲
Percentage of exams failed	13.1	11.5	14.4	7.0	6.3	▲
School vs exam mark difference	5.4	6.6	7.8	5.9	1.5	—
English gender gap	F 1.7	F 5.3	F 8.0	F 1.6	F 2.5	—
Math gender gap	F 1.4	M 1.7	M 5.3	n/a	n/a	n/a
Graduation rate	96.7	96.3	93.7	96.9	94.4	—
Delayed advancement rate	25.1	10.1	19.3	12.7	16.7	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.6</b>	<b>4.4</b>	<b>6.7</b>	<b>6.5</b>	—

## CAMPBELL RIVER

Carihi [Public] Campbell River		Gr 12 Enrollment: 209				
ESL (%): 0.7	Special needs (%): 14.1	French Imm (%): 27.5		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	36/251	80/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.3	67.2	66.9	69.2	72.9	▲
Percentage of exams failed	12.7	10.7	12.8	5.8	3.5	▲
School vs exam mark difference	4.7	4.0	4.5	4.0	0.0	▲
English gender gap	F 5.3	F 2.7	F 2.5	F 3.2	F 1.2	—
Math gender gap	M 0.3	F 0.7	M 2.3	n/a	n/a	n/a
Graduation rate	98.3	99.4	97.8	98.3	97.7	—
Delayed advancement rate	17.2	11.0	15.7	12.3	20.6	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.5</b>	<b>6.0</b>	<b>7.3</b>	<b>7.6</b>	▲

Timberline [Public] Campbell River		Gr 12 Enrollment: 170				
ESL (%): 0.1	Special needs (%): 13.6	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	143/251	127/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.1	67.5	67.2	65.0	68.9	—
Percentage of exams failed	9.6	8.4	15.0	12.3	7.6	—
School vs exam mark difference	3.0	4.7	5.6	11.0	9.2	▼
English gender gap	F 7.8	F 6.1	F 6.1	F 1.7	F 6.0	—
Math gender gap	M 1.2	M 3.0	M 2.5	n/a	n/a	n/a
Graduation rate	98.0	100.0	98.0	98.2	99.3	—
Delayed advancement rate	16.5	8.5	14.3	9.7	11.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.6</b>	<b>5.5</b>	<b>5.8</b>	<b>5.8</b>	—

## COAST MOUNTAINS

Caledonia [Public] Terrace		Gr 12 Enrollment: 167				
ESL (%): 0.0	Special needs (%): 16.0	French Imm (%): 6.1		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	59/251	137/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	66.1	68.3	69.7	72.5	▲
Percentage of exams failed	12.9	12.2	9.3	7.3	2.7	▲
School vs exam mark difference	4.8	2.7	3.8	1.3	1.1	—
English gender gap	F 6.9	F 4.0	F 6.7	F 6.3	F 3.6	—
Math gender gap	F 1.8	F 2.4	M 5.9	n/a	n/a	n/a
Graduation rate	87.6	90.1	91.7	91.9	94.3	▲
Delayed advancement rate	14.4	17.7	10.9	28.5	17.9	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>5.5</b>	<b>5.9</b>	<b>5.9</b>	<b>7.1</b>	▲

Hazelton [Public] Hazelton		Gr 12 Enrollment: 62				
ESL (%): 10.0	Special needs (%): 21.7	French Imm (%): 2.2		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	248/251	240/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	56.7	56.5	50.2	56.8	51.6	—
Percentage of exams failed	31.4	33.7	48.7	26.5	34.3	—
School vs exam mark difference	10.8	10.3	13.6	14.7	14.6	—
English gender gap	F 1.9	F 3.5	F 0.7	F 4.6	F 6.7	—
Math gender gap	M 12.3	M 4.1	F 2.4	n/a	n/a	n/a
Graduation rate	91.5	91.2	91.7	100.0	79.5	—
Delayed advancement rate	27.5	32.0	40.1	35.1	47.6	▼
<b>Overall rating out of 10</b>	<b>1.4</b>	<b>1.4</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>	—

Mount Elizabeth [Public] Kitimat		Gr 12 Enrollment: 75				
ESL (%): 0.0	Special needs (%): 17.1	French Imm (%): 7.5		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	150/251	188/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.9	65.5	66.7	64.5	68.6	—
Percentage of exams failed	18.4	14.0	13.1	13.3	6.7	▲
School vs exam mark difference	9.0	7.5	10.3	13.5	8.1	—
English gender gap	F 6.1	F 0.1	F 5.6	F 1.6	F 4.2	—
Math gender gap	M 0.9	F 0.1	M 3.8	n/a	n/a	n/a
Graduation rate	86.3	92.8	93.2	96.2	96.5	▲
Delayed advancement rate	23.1	16.7	13.3	4.1	14.9	—
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>5.3</b>	<b>4.9</b>	<b>5.7</b>	<b>5.7</b>	▲

## COMOX VALLEY

Georges P Vanier [Public] Courtenay		Gr 12 Enrollment: 280				
ESL (%): 0.1	Special needs (%): 16.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	136/251	179/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.3	64.0	64.4	62.8	69.1	—
Percentage of exams failed	9.4	13.3	14.2	16.9	8.2	—
School vs exam mark difference	6.0	7.4	8.5	11.7	6.6	—
English gender gap	F 5.9	F 2.8	F 4.2	F 2.6	F 6.8	—
Math gender gap	M 1.6	M 1.7	M 2.0	n/a	n/a	n/a
Graduation rate	94.4	93.0	97.9	97.2	99.1	▲
Delayed advancement rate	23.7	23.2	15.9	13.2	13.2	▲
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>4.8</b>	<b>5.1</b>	<b>4.7</b>	<b>5.9</b>	—

Highland [Public] Comox		Gr 12 Enrollment: 122				
ESL (%): 0.6	Special needs (%): 13.6	French Imm (%): 0.2		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	87/251	109/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.0	68.4	68.7	68.5	71.2	▲
Percentage of exams failed	9.6	9.1	12.5	14.8	9.2	—
School vs exam mark difference	5.7	6.9	8.4	7.2	4.6	—
English gender gap	F 3.3	F 5.0	F 5.5	M 0.1	F 2.0	—
Math gender gap	M 5.6	M 1.8	M 4.9	n/a	n/a	n/a
Graduation rate	95.4	95.4	98.6	92.0	98.2	—
Delayed advancement rate	8.0	24.0	10.4	16.6	14.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.7</b>	<b>6.2</b>	<b>6.9</b>	<b>6.6</b>	—

Mark R. Isfeld [Public] Courtenay		Gr 12 Enrollment: 191				
ESL (%): 0.7	Special needs (%): 10.2	French Imm (%): 43.3		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	70/251	33/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.9	72.6	70.8	71.0	71.2	—
Percentage of exams failed	4.1	4.5	6.7	6.7	7.6	▼
School vs exam mark difference	2.9	2.9	4.1	3.9	5.4	—
English gender gap	F 5.0	F 1.2	F 8.2	M 0.2	F 1.8	—
Math gender gap	F 0.7	M 1.5	F 2.3	n/a	n/a	n/a
Graduation rate	98.9	99.3	98.9	98.4	98.8	▼
Delayed advancement rate	3.5	10.4	6.1	19.6	11.6	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.9</b>	<b>7.1</b>	<b>7.6</b>	<b>6.8</b>	—

## COWICHAN VALLEY

Brentwood College [Independent] Mill Bay		Gr 12 Enrollment: 165				
ESL (%): 0.0	Special needs (%): 9.1	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	1/251	8/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	82.0	80.6	77.7	82.8	84.4	—
Percentage of exams failed	1.2	0.8	3.2	0.7	0.0	—
School vs exam mark difference	1.6	2.4	4.8	3.1	0.0	—
English gender gap	M 0.1	F 3.9	F 5.0	F 4.8	F 2.1	—
Math gender gap	M 8.0	F 2.0	M 0.6	n/a	n/a	n/a
Graduation rate	100.0	99.3	100.0	99.3	100.0	—
Delayed advancement rate	0.0	3.5	2.7	3.5	3.5	—
<b>Overall rating out of 10</b>	<b>9.1</b>	<b>9.2</b>	<b>8.6</b>	<b>9.8</b>	<b>10.0</b>	—

Chemainus [Public] Chemainus		Gr 12 Enrollment: 53				
ESL (%): 0.0	Special needs (%): 11.1	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	93/251	95/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	69.4	66.0	73.7	69.2	—
Percentage of exams failed	16.4	6.4	12.9	4.3	10.2	—
School vs exam mark difference	4.0	2.3	5.2	2.0	1.7	—
English gender gap	M 0.1	F 5.8	F 5.3	F 3.9	F 3.4	—
Math gender gap	F 1.3	M 8.1	F 1.6	n/a	n/a	n/a
Graduation rate	89.8	96.9	95.8	97.6	100.0	▲
Delayed advancement rate	19.4	11.4	22.0	17.3	16.9	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>6.6</b>	<b>5.6</b>	<b>7.9</b>	<b>6.5</b>	—

Cowichan [Public] Duncan		Gr 12 Enrollment: 269				
ESL (%): 0.9	Special needs (%): 13.7	French Imm (%): 16.3		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	206/251	185/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	64.9	65.0	62.6	65.3	▼
Percentage of exams failed	13.2	13.7	14.7	18.3	13.1	▼
School vs exam mark difference	4.8	7.3	6.9	10.6	8.7	—
English gender gap	F 3.2	F 5.8	F 7.8	F 7.2	F 5.0	—
Math gender gap	M 3.2	F 1.8	F 2.3	n/a	n/a	n/a
Graduation rate	96.8	98.4	98.2	97.1	96.4	—
Delayed advancement rate	11.9	9.0	9.6	12.5	11.9	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.5</b>	<b>5.3</b>	<b>4.1</b>	<b>4.6</b>	▼

Duncan Christian [Independent] Duncan		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 8.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	247/251	n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.2	64.8	62.9	n/a	59.9	n/a
Percentage of exams failed	14.0	17.6	20.4	n/a	25.7	n/a
School vs exam mark difference	7.1	9.4	12.2	n/a	25.0	n/a
English gender gap	n/a	M 3.8	n/a	n/a	F 3.7	n/a
Math gender gap	n/a	F 4.4	n/a	n/a	n/a	n/a
Graduation rate	95.0	94.4	91.7	n/a	97.2	n/a
Delayed advancement rate	40.9	13.2	36.5	n/a	18.8	n/a
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>4.1</b>	<b>2.4</b>	<b>n/a</b>	<b>1.1</b>	<b>n/a</b>

Frances Kelsey [Public] Mill Bay		Gr 12 Enrollment: 201			
ESL (%): 0.4	Special needs (%): 14.6	French Imm (%): 0.0		2017-18 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:	158/251		

Shawinigan Lake [Independent] Shawinigan Lake Gr 12 Enrollment: 130						
ESL (%)	0.0	Special needs (%)	6.6	French Imm (%)	0.2	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 23/251		13/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	78.3	78.7	78.4	76.1	77.2	—
Percentage of exams failed	1.6	1.0	1.1	0.0	1.6	—
School vs exam mark difference	1.4	0.6	1.7	5.6	4.0	—
English gender gap	F 3.6	F 1.3	F 9.3	F 2.1	F 7.7	—
Math gender gap	F 4.1	F 1.6	F 0.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>9.4</b>	<b>8.9</b>	<b>9.3</b>	<b>8.1</b>	<b>—</b>

**GREATER VICTORIA**

Belmont [Public] Victoria Gr 12 Enrollment: 377						
ESL (%)	5.8	Special needs (%)	14.5	French Imm (%)	14.3	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 236/251		229/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	65.9	64.4	63.0	59.0	63.9	—
Percentage of exams failed	11.8	14.1	19.0	21.3	14.9	▼
School vs exam mark difference	7.0	9.5	10.9	19.1	13.4	—
English gender gap	F 5.2	F 2.4	F 6.2	F 1.3	F 4.4	—
Math gender gap	M 1.2	M 3.4	F 2.9	n/a	n/a	n/a
Graduation rate	90.1	93.1	94.0	90.7	92.1	—
Delayed advancement rate	13.0	15.0	16.8	28.8	24.0	▼
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.6</b>	<b>3.9</b>	<b>2.3</b>	<b>3.3</b>	<b>▼</b>

Claremont [Public] Victoria Gr 12 Enrollment: 276						
ESL (%)	1.5	Special needs (%)	11.1	French Imm (%)	0.1	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 99/251		95/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	72.4	71.2	72.1	68.7	71.6	—
Percentage of exams failed	5.1	6.5	5.8	8.1	7.4	▼
School vs exam mark difference	5.6	6.9	6.3	11.0	5.9	—
English gender gap	F 5.9	F 3.3	F 4.7	F 3.8	F 6.1	—
Math gender gap	M 0.5	M 1.0	F 0.4	n/a	n/a	n/a
Graduation rate	88.2	89.8	96.5	95.3	96.9	▲
Delayed advancement rate	15.6	13.8	9.3	12.9	5.6	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.1</b>	<b>7.1</b>	<b>6.0</b>	<b>6.4</b>	<b>—</b>

Esquimalt [Public] Victoria Gr 12 Enrollment: 171						
ESL (%)	3.3	Special needs (%)	17.4	French Imm (%)	17.8	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 241/251		214/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	69.3	68.5	66.6	69.5	65.4	—
Percentage of exams failed	13.2	11.5	18.0	10.9	16.5	—
School vs exam mark difference	5.0	6.4	3.9	4.8	10.8	—
English gender gap	F 9.6	F 3.0	F 6.6	F 0.1	F 4.3	—
Math gender gap	F 5.8	F 2.4	F 4.5	n/a	n/a	n/a
Graduation rate	91.7	93.5	89.5	86.1	90.7	—
Delayed advancement rate	39.1	29.3	41.8	35.4	49.8	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>5.1</b>	<b>3.7</b>	<b>5.3</b>	<b>3.0</b>	<b>—</b>

Glenlyon Norfolk [Independent] Victoria Gr 12 Enrollment: 70						
ESL (%)	4.0	Special needs (%)	7.2	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 9/251		12/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	81.0	80.3	78.6	79.4	83.3	—
Percentage of exams failed	0.8	1.3	2.4	3.0	1.5	—
School vs exam mark difference	2.6	2.5	3.0	6.0	3.8	—
English gender gap	F 3.0	F 0.1	F 1.9	M 2.8	F 2.8	—
Math gender gap	M 6.0	M 0.8	M 1.6	n/a	n/a	n/a
Graduation rate	98.4	100.0	98.7	98.6	100.0	—
Delayed advancement rate	3.7	0.0	0.8	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>9.5</b>	<b>8.9</b>	<b>9.2</b>	<b>9.4</b>	<b>—</b>

Lambrick Park [Public] Victoria Gr 12 Enrollment: 142						
ESL (%)	2.5	Special needs (%)	12.1	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 242/251		211/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	69.7	68.1	65.6	63.9	61.3	▼
Percentage of exams failed	8.2	10.6	15.3	15.4	24.0	▼
School vs exam mark difference	5.1	8.4	7.4	11.9	16.3	▼
English gender gap	F 3.8	F 7.8	M 0.1	F 2.5	M 4.6	—
Math gender gap	M 4.9	M 2.2	F 3.8	n/a	n/a	n/a
Graduation rate	94.9	88.2	96.3	98.2	95.6	—
Delayed advancement rate	20.5	23.8	26.2	20.9	23.7	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.3</b>	<b>4.7</b>	<b>4.8</b>	<b>2.4</b>	<b>—</b>

Mount Douglas [Public] Victoria Gr 12 Enrollment: 235						
ESL (%)	6.2	Special needs (%)	9.4	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 130/251		88/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	73.9	73.8	72.7	69.1	68.3	▼
Percentage of exams failed	5.4	6.4	7.8	10.8	12.0	▼
School vs exam mark difference	3.8	5.3	5.8	7.7	9.8	▼
English gender gap	F 6.5	F 3.9	F 4.4	F 1.1	F 0.6	▲
Math gender gap	F 2.0	M 2.0	F 1.8	n/a	n/a	n/a
Graduation rate	95.8	95.4	91.4	94.9	97.9	—
Delayed advancement rate	10.0	11.2	21.0	12.9	6.0	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.0</b>	<b>6.1</b>	<b>6.4</b>	<b>6.0</b>	<b>▼</b>

Oak Bay [Public] Victoria Gr 12 Enrollment: 291						
ESL (%)	4.5	Special needs (%)	10.2	French Imm (%)	23.1	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 150/251		95/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	74.0	72.4	71.3	68.0	69.9	▼
Percentage of exams failed	3.7	7.0	8.0	13.1	12.7	▼
School vs exam mark difference	2.6	4.0	6.6	8.8	9.7	▼
English gender gap	F 3.3	F 1.8	F 3.3	M 1.8	F 1.5	—
Math gender gap	F 0.9	M 1.6	F 1.2	n/a	n/a	n/a
Graduation rate	93.5	95.8	95.1	91.7	95.3	—
Delayed advancement rate	11.8	13.3	5.9	11.3	8.4	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.9</b>	<b>6.6</b>	<b>5.6</b>	<b>5.7</b>	<b>▼</b>

Pacific Christian [Independent] Victoria Gr 12 Enrollment: 99						
ESL (%)	0.2	Special needs (%)	9.7	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 99/251		95/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	74.8	71.8	71.6	63.9	71.3	—
Percentage of exams failed	3.7	6.8	8.6	13.2	10.6	▼
School vs exam mark difference	3.9	6.9	7.1	9.7	6.5	—
English gender gap	F 2.7	M 1.2	F 3.2	M 6.1	M 0.8	—
Math gender gap	M 1.7	F 0.8	F 9.7	n/a	n/a	n/a
Graduation rate	98.7	98.5	93.3	98.6	98.9	—
Delayed advancement rate	4.5	6.9	12.0	5.1	12.1	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.0</b>	<b>5.7</b>	<b>5.3</b>	<b>6.4</b>	<b>—</b>

Reynolds [Public] Victoria Gr 12 Enrollment: 283						
ESL (%)	8.3	Special needs (%)	11.1	French Imm (%)	26.2	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 163/251		151/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	71.9	68.5	69.0	67.0	69.0	—
Percentage of exams failed	7.1	10.7	11.2	11.0	10.2	—
School vs exam mark difference	6.5	8.5	8.3	9.5	9.8	—
English gender gap	F 3.8	F 5.4	F 4.4	F 1.0	F 0.5	—
Math gender gap	F 0.9	M 0.1	F 2.7	n/a	n/a	n/a
Graduation rate	94.1	95.2	92.3	94.9	92.4	—
Delayed advancement rate	18.4	10.9	15.9	11.4	18.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.7</b>	<b>5.3</b>	<b>6.0</b>	<b>5.5</b>	<b>—</b>

Royal Bay [Public] Victoria Gr 12 Enrollment: 237						
ESL (%)	2.3	Special needs (%)	13.2	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 232/251		n/a			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	n/a	n/a	66.1	59.4	64.3	n/a
Percentage of exams failed	n/a	n/a	13.9	25.2	14.6	n/a
School vs exam mark difference	n/a	n/a	8.5	14.7	11.6	n/a
English gender gap	n/a	n/a	F 2.5	F 4.0	F 5.5	n/a
Math gender gap	n/a	n/a	M 0.1	n/a	n/a	n/a
Graduation rate	n/a	n/a	90.9	94.1	93.7	n/a
Delayed advancement rate	n/a	n/a	18.8	11.6	13.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.0</b>	<b>2.8</b>	<b>3.7</b>	<b>n/a</b>

Spectrum [Public] Victoria Gr 12 Enrollment: 314						
ESL (%)	2.1	Special needs (%)	13.1	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 206/251		179/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.2	66.9	67.1	67.1	67.1	—
Percentage of exams failed	8.4	11.3	12.9	8.7	13.9	—
School vs exam mark difference	6.1	7.5	7.8	10.1	11.9	—
English gender gap	F 4.1	F 4.5	F 2.5	F 5.2	M 1.4	—
Math gender gap	M 1.6	M 0.3	F 1.3	n/a	n/a	n/a
Graduation rate	94.6	96.5	89.8	93.6	93.8	—
Delayed advancement rate	17.7	13.3	25.9	24.2	24.9	▼
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.7</b>	<b>4.7</b>	<b>5.2</b>	<b>4.6</b>	<b>▼</b>

St Andrew's [Independent] Victoria Gr 12 Enrollment: 62						
ESL (%)	0.0	Special needs (%)	9.7	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 175/251		113/240			
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	74.7	72.5	74.2	64.8	70.2	—
Percentage of exams failed	3.9	5.8	5.1			

John Barsby [Public] Nanaimo		Gr 12 Enrollment: 131				
ESL (%): 3.7	Special needs (%): 13.5	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 231/251		239/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.7	59.0	58.3	57.5	63.2	—
Percentage of exams failed	21.3	23.4	25.7	23.1	13.9	—
School vs exam mark difference	9.7	10.5	11.8	15.5	14.3	—
English gender gap	F 9.1	F 8.3	F 7.8	F 3.5	F 1.8	▲
Math gender gap	M 0.5	M 2.6	M 1.2	n/a	n/a	n/a
Graduation rate	93.9	90.5	88.3	85.9	96.8	—
Delayed advancement rate	27.2	35.2	49.5	37.9	35.0	—
<b>Overall rating out of 10</b>	<b>2.9</b>	<b>1.9</b>	<b>1.2</b>	<b>1.3</b>	<b>3.8</b>	—

Ladysmith [Public] Ladysmith		Gr 12 Enrollment: 114				
ESL (%): 0.8	Special needs (%): 9.2	French Imm (%): 4.1				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 228/251		191/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.8	65.4	62.4	66.1	64.4	—
Percentage of exams failed	12.6	11.1	18.5	7.1	20.6	—
School vs exam mark difference	5.1	7.6	9.6	8.3	10.8	—
English gender gap	F 12.8	F 6.4	F 6.0	F 3.5	F 4.8	—
Math gender gap	F 5.4	M 2.6	F 4.0	n/a	n/a	n/a
Graduation rate	98.8	97.3	97.4	95.8	96.7	—
Delayed advancement rate	20.0	19.2	18.7	12.3	11.8	▲
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.2</b>	<b>4.1</b>	<b>6.1</b>	<b>4.0</b>	—

Nanaimo District [Public] Nanaimo		Gr 12 Enrollment: 240				
ESL (%): 1.7	Special needs (%): 6.8	French Imm (%): 24.9				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 171/251		160/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.7	68.2	67.2	67.7	70.3	—
Percentage of exams failed	9.5	8.9	13.2	10.6	8.5	—
School vs exam mark difference	7.0	7.1	7.4	6.3	3.2	▲
English gender gap	F 5.0	F 3.6	F 5.7	F 0.5	F 5.1	—
Math gender gap	M 1.0	M 4.2	F 0.5	n/a	n/a	n/a
Graduation rate	96.6	94.6	96.6	89.8	89.9	▼
Delayed advancement rate	19.0	31.7	22.0	29.5	28.1	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.3</b>	<b>5.5</b>	<b>5.4</b>	<b>5.3</b>	—

Wellington [Public] Nanaimo		Gr 12 Enrollment: 155				
ESL (%): 2.0	Special needs (%): 8.6	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 206/251		221/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.9	64.0	60.6	64.5	63.6	—
Percentage of exams failed	17.3	18.1	24.0	12.3	11.8	—
School vs exam mark difference	10.5	11.7	12.6	10.3	5.8	▲
English gender gap	F 5.7	F 7.8	F 7.9	F 1.9	F 1.7	—
Math gender gap	M 3.6	F 1.2	F 3.5	n/a	n/a	n/a
Graduation rate	96.2	97.9	94.3	94.4	91.7	▼
Delayed advancement rate	12.9	10.2	28.5	27.3	26.2	▼
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.2</b>	<b>2.6</b>	<b>4.9</b>	<b>4.6</b>	—

### POWELL RIVER

Brooks [Public] Powell River		Gr 12 Enrollment: 177				
ESL (%): 0.0	Special needs (%): 17.0	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 230/251		225/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.7	64.8	63.4	63.8	65.8	—
Percentage of exams failed	10.3	15.6	18.5	13.4	13.1	—
School vs exam mark difference	5.1	4.1	7.2	7.1	5.6	—
English gender gap	F 10.5	F 12.9	F 6.8	F 2.6	F 0.6	▲
Math gender gap	F 0.2	M 0.2	M 3.3	n/a	n/a	n/a
Graduation rate	94.5	93.4	90.9	91.5	83.7	▼
Delayed advancement rate	40.2	41.1	50.8	40.1	36.9	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>3.9</b>	<b>3.0</b>	<b>4.1</b>	<b>3.9</b>	—

### PRINCE RUPERT

Charles Hays [Public] Prince Rupert		Gr 12 Enrollment: 152				
ESL (%): 1.4	Special needs (%): 12.8	French Imm (%): 5.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 167/251		201/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.2	64.5	63.5	66.4	67.8	▲
Percentage of exams failed	20.7	16.8	15.7	10.0	8.7	▲
School vs exam mark difference	5.5	4.1	5.1	2.3	1.9	▲
English gender gap	F 2.7	F 5.1	F 5.6	F 0.8	F 6.2	—
Math gender gap	F 2.6	M 3.9	M 4.3	n/a	n/a	n/a
Graduation rate	94.2	91.3	93.5	90.7	91.2	—
Delayed advancement rate	39.9	43.1	36.1	35.0	35.9	—
<b>Overall rating out of 10</b>	<b>3.7</b>	<b>3.9</b>	<b>4.4</b>	<b>6.0</b>	<b>5.4</b>	▲

### QUALICUM

Ballenas [Public] Parksville		Gr 12 Enrollment: 185				
ESL (%): 1.2	Special needs (%): 13.3	French Imm (%): 10.2				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/251		185/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.3	65.4	66.4	64.4	66.4	—
Percentage of exams failed	9.9	13.0	12.7	11.7	11.8	—
School vs exam mark difference	6.8	9.2	8.4	12.8	10.3	—
English gender gap	F 5.3	F 6.4	F 9.8	F 2.0	F 3.6	—
Math gender gap	F 0.9	M 3.1	F 5.2	n/a	n/a	n/a
Graduation rate	97.6	93.8	97.2	95.7	96.7	—
Delayed advancement rate	14.3	32.9	15.6	22.1	12.0	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>4.3</b>	<b>5.2</b>	<b>5.0</b>	<b>5.1</b>	—

Kwalikum [Public] Qualicum Beach		Gr 12 Enrollment: 142				
ESL (%): 0.3	Special needs (%): 13.5	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 194/251		154/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.4	67.1	67.9	66.4	65.8	—
Percentage of exams failed	8.1	12.3	13.8	8.5	15.2	—
School vs exam mark difference	5.1	6.5	6.3	7.2	9.1	—
English gender gap	F 10.7	F 10.0	F 2.1	F 4.2	F 2.9	—
Math gender gap	F 3.7	F 6.6	M 4.7	n/a	n/a	n/a
Graduation rate	97.4	100.0	98.4	95.5	97.3	—
Delayed advancement rate	13.3	15.3	8.2	21.6	19.2	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.4</b>	<b>6.1</b>	<b>5.7</b>	<b>4.9</b>	—

### SAANICH

Parkland [Public] North Saanich		Gr 12 Enrollment: 146				
ESL (%): 3.1	Special needs (%): 14.7	French Imm (%): 0.2				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/251		195/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	66.7	67.3	65.1	65.0	▼
Percentage of exams failed	9.6	13.8	13.8	16.7	10.3	—
School vs exam mark difference	7.1	10.1	9.8	14.2	9.7	—
English gender gap	F 1.0	F 9.2	M 1.7	F 7.4	F 3.5	—
Math gender gap	F 1.4	F 4.3	F 2.5	n/a	n/a	n/a
Graduation rate	94.3	95.5	93.1	96.3	92.4	—
Delayed advancement rate	19.0	16.8	23.9	17.3	17.5	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.6</b>	<b>4.8</b>	<b>3.9</b>	<b>4.7</b>	—

Stelly's [Public] Saanichton		Gr 12 Enrollment: 196				
ESL (%): 1.4	Special needs (%): 11.8	French Imm (%): 20.6				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 130/251		154/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.9	69.6	69.2	67.1	69.0	▼
Percentage of exams failed	7.3	11.5	10.4	11.5	9.3	—
School vs exam mark difference	5.4	7.2	8.6	12.5	10.2	▼
English gender gap	F 10.8	F 4.2	F 6.2	F 1.6	F 2.7	—
Math gender gap	F 1.8	M 3.8	M 2.3	n/a	n/a	n/a
Graduation rate	93.5	93.8	94.8	93.4	97.2	—
Delayed advancement rate	17.2	20.0	20.7	22.9	9.5	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.3</b>	<b>5.4</b>	<b>5.3</b>	<b>6.0</b>	—

### SEA TO SKY

Howe Sound [Public] Squamish		Gr 12 Enrollment: 178				
ESL (%): 0.3	Special needs (%): 8.7	French Imm (%): 14.7				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 70/251		127/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	66.6	66.2	65.6	71.6	—
Percentage of exams failed	11.7	12.6	13.5	15.5	11.1	—
School vs exam mark difference	6.7	8.4	8.5	9.4	2.3	—
English gender gap	F 5.9	F 4.3	F 5.3	F 2.4	F 4.8	—
Math gender gap	F 3.6	M 2.6	F 0.7	n/a	n/a	n/a
Graduation rate	97.6	98.8	97.2	99.4	96.7	—
Delayed advancement rate	7.1	3.8	6.7	1.6	3.0	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.8</b>	<b>5.6</b>	<b>5.9</b>	<b>6.8</b>	—

Whistler [Public] Whistler		Gr 12 Enrollment: 69				
ESL (%): 5.6	Special needs (%): 9.1	French Imm (%): 22.9				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 36/251		69/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.4	73.4	75.1	65.0	73.8	—
Percentage of exams failed	4.1	5.2	4.7	7.7	2.9	—
School vs exam mark difference	4.1	7.2	6.1	21.4	8.6	—
English gender gap	F 13.4	F 12.2	F 9.5	F 3.1	F 2.3	▲
Math gender gap	F 8.2	F 2.1	F 4.9	n/a	n/a	n/a
Graduation rate	98.6	95.8	100.0	100.0	100.0	—
Delayed advancement rate	7.8	7.8	0.0	0.4	4.6	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.5</b>	<b>7.5</b>	<b>5.7</b>	<b>7.6</b>	—

### SOOKE

Edward Milne [Public] Sooke		Gr 12 Enrollment: 166				
ESL (%): 6.1	Special needs (%): 16.1	French Imm (%): 10.7				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/251		214/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	63.9	63.4	59.9	65.1	—
Percentage of exams failed	16.4	15.3	18.3	24.2	15.3	—
School vs exam mark difference	5.9	5.7	8.8	11.4	6.8	—
English gender gap	F 10.0	F 4.0	F 5.0	F 2.8	F 1.9	—
Math gender gap	F 3.1	M 2.5	M 8.5	n/a	n/a	

# Fraser Valley and Southern British Columbia

## ABBOTSFORD

Abbotsford [Public] Abbotsford		Gr 12 Enrollment: 280				
ESL (%): 3.1	Special needs (%): 12.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 136/251		170/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	65.6	66.1	64.7	66.4	—
Percentage of exams failed	13.5	14.1	10.9	12.7	10.6	—
School vs exam mark difference	5.9	5.2	5.1	7.3	7.0	—
English gender gap	F 6.4	F 5.0	F 6.5	F 2.2	F 1.8	—
Math gender gap	F 1.1	M 3.6	F 5.3	n/a	n/a	n/a
Graduation rate	94.8	95.0	94.6	94.9	97.1	—
Delayed advancement rate	13.8	12.6	19.6	18.8	14.4	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.3</b>	<b>5.5</b>	<b>5.3</b>	<b>5.9</b>	<b>▲</b>

Abbotsford Christian [Independent] Abbotsford		Gr 12 Enrollment: 81				
ESL (%): 0.0	Special needs (%): 10.1	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 106/251		56/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.8	73.6	72.0	71.9	70.0	—
Percentage of exams failed	2.7	6.3	6.1	4.5	5.5	—
School vs exam mark difference	2.6	4.1	4.9	7.4	6.1	▼
English gender gap	F 7.5	F 8.7	F 9.9	F 8.3	F 6.4	—
Math gender gap	F 1.8	F 1.4	F 9.4	n/a	n/a	n/a
Graduation rate	100.0	98.7	96.1	98.6	97.3	—
Delayed advancement rate	5.1	4.8	5.4	3.7	4.8	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.3</b>	<b>6.4</b>	<b>7.1</b>	<b>6.3</b>	—

Abbotsford Traditional [Public] Abbotsford		Gr 12 Enrollment: 119				
ESL (%): 2.1	Special needs (%): 4.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 106/251		95/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.7	69.1	67.7	67.8	69.3	—
Percentage of exams failed	6.9	4.5	9.2	6.8	5.7	—
School vs exam mark difference	6.9	8.3	10.0	9.0	6.7	—
English gender gap	F 3.2	F 6.9	F 4.0	F 4.6	F 2.5	—
Math gender gap	F 1.3	M 0.6	F 2.7	n/a	n/a	n/a
Graduation rate	96.9	97.1	97.3	98.1	92.3	—
Delayed advancement rate	4.1	6.5	6.8	6.0	8.9	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.6</b>	<b>6.0</b>	<b>6.6</b>	<b>6.3</b>	—

Dasmesh Punjabi [Independent] Abbotsford		Gr 12 Enrollment: 33				
ESL (%): 0.0	Special needs (%): 0.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 32/251		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	74.6	73.6	n/a	75.5	n/a
Percentage of exams failed	1.5	4.0	2.7	n/a	3.1	n/a
School vs exam mark difference	4.4	6.5	3.6	n/a	1.5	n/a
English gender gap	F 6.3	n/a	F 8.5	n/a	F 8.9	n/a
Math gender gap	F 1.8	n/a	F 19.5	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	5.9	0.0	4.3	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.7</b>	<b>7.0</b>	<b>n/a</b>	<b>7.7</b>	<b>n/a</b>

MEI [Independent] Abbotsford		Gr 12 Enrollment: 142				
ESL (%): 0.0	Special needs (%): 7.3	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 87/251		33/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.0	73.8	74.3	73.2	70.7	—
Percentage of exams failed	2.2	4.1	3.6	4.6	7.9	—
School vs exam mark difference	4.1	6.2	5.4	7.2	7.6	—
English gender gap	F 2.7	F 7.4	F 3.3	F 6.1	F 2.4	—
Math gender gap	M 1.5	F 5.6	M 1.2	n/a	n/a	n/a
Graduation rate	98.5	99.3	98.6	99.2	97.8	—
Delayed advancement rate	0.4	2.6	3.1	3.2	7.1	▼
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.3</b>	<b>8.0</b>	<b>7.7</b>	<b>6.6</b>	—

Rick Hansen [Public] Abbotsford		Gr 12 Enrollment: 144				
ESL (%): 5.3	Special needs (%): 13.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 150/251		179/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.5	69.6	64.7	62.8	66.6	—
Percentage of exams failed	11.9	6.2	14.9	14.6	8.0	—
School vs exam mark difference	8.5	5.7	8.0	12.3	9.6	—
English gender gap	F 2.7	F 5.3	F 5.7	F 5.5	F 5.4	▼
Math gender gap	F 0.9	F 1.3	F 8.7	n/a	n/a	n/a
Graduation rate	91.0	95.1	96.9	97.2	97.6	▲
Delayed advancement rate	16.1	14.6	12.4	12.3	11.1	▲
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>6.3</b>	<b>4.8</b>	<b>4.6</b>	<b>5.7</b>	—

Robert Bateman [Public] Abbotsford		Gr 12 Enrollment: 276				
ESL (%): 0.4	Special needs (%): 16.5	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 66/251		113/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.6	67.5	67.9	69.3	—
Percentage of exams failed	8.6	9.5	12.3	9.2	10.6	—
School vs exam mark difference	3.8	5.9	6.9	5.5	3.8	—
English gender gap	F 5.2	F 7.5	F 1.7	F 0.1	F 0.7	—
Math gender gap	M 0.8	M 1.7	F 0.1	n/a	n/a	n/a
Graduation rate	94.9	94.5	93.1	96.2	97.4	—
Delayed advancement rate	20.0	19.6	20.1	19.1	9.5	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.7</b>	<b>5.6</b>	<b>6.6</b>	<b>6.9</b>	—

St John Brebeuf [Independent] Abbotsford		Gr 12 Enrollment: 96				
ESL (%): 0.0	Special needs (%): 9.6	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 236/251		206/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.6	69.6	67.6	63.8	67.3	▼
Percentage of exams failed	8.5	10.7	16.5	23.7	19.4	▲
School vs exam mark difference	10.9	13.0	14.1	16.5	13.0	—
English gender gap	F 0.1	F 7.0	F 14.7	F 7.8	F 8.6	—
Math gender gap	M 0.3	F 3.8	M 0.5	n/a	n/a	n/a
Graduation rate	98.4	95.3	98.6	98.9	94.6	—
Delayed advancement rate	4.8	5.5	3.1	4.4	5.8	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.0</b>	<b>4.1</b>	<b>3.5</b>	<b>3.3</b>	▼

W J Mouat [Public] Abbotsford		Gr 12 Enrollment: 345				
ESL (%): 3.2	Special needs (%): 10.2	French Imm (%): 25.8		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 54/251		88/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.2	69.4	68.8	67.1	70.7	—
Percentage of exams failed	8.3	8.3	10.7	7.3	5.5	—
School vs exam mark difference	3.7	3.5	4.2	4.9	1.4	▲
English gender gap	F 5.5	F 7.8	F 3.6	F 2.6	F 2.4	—
Math gender gap	F 1.0	F 2.6	F 3.6	n/a	n/a	n/a
Graduation rate	93.8	95.3	93.9	97.8	96.6	—
Delayed advancement rate	16.3	12.6	15.7	11.8	10.0	▲
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.2</b>	<b>6.0</b>	<b>6.8</b>	<b>7.2</b>	—

Yale [Public] Abbotsford		Gr 12 Enrollment: 361				
ESL (%): 0.7	Special needs (%): 12.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 99/251		80/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.7	70.8	71.3	68.7	71.0	—
Percentage of exams failed	5.3	5.9	7.2	9.0	6.5	—
School vs exam mark difference	7.4	7.0	7.3	8.6	8.2	—
English gender gap	F 4.2	F 4.7	F 4.7	F 3.0	F 6.2	—
Math gender gap	M 1.5	F 2.2	M 0.8	n/a	n/a	n/a
Graduation rate	98.2	96.8	97.6	97.0	98.8	—
Delayed advancement rate	9.2	12.3	11.0	13.9	7.9	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.6</b>	<b>6.8</b>	<b>6.4</b>	<b>6.4</b>	—

## BOUNDARY

Grand Forks [Public] Grand Forks		Gr 12 Enrollment: 73				
ESL (%): 0.0	Special needs (%): 14.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 32/251		48/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.7	71.8	69.8	73.6	▲
Percentage of exams failed	6.3	7.1	3.7	3.8	4.4	—
School vs exam mark difference	4.2	3.2	2.0	4.2	2.7	—
English gender gap	F 6.5	F 7.3	F 11.6	F 8.0	F 4.8	—
Math gender gap	E 7.7	F 7.3	n/a	n/a	n/a	n/a
Graduation rate	94.3	98.4	96.6	98.1	100.0	▲
Delayed advancement rate	5.5	5.4	3.3	6.7	6.7	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.8</b>	<b>7.3</b>	<b>7.1</b>	<b>7.7</b>	<b>▲</b>

## CENTRAL OKANAGAN

Aberdeen Hall [Independent] Kelowna		Gr 12 Enrollment: 51				
ESL (%): 0.3	Special needs (%): 8.0	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 26/251		24/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.9	75.6	78.8	73.0	75.3	—
Percentage of exams failed	1.8	3.9	2.0	5.3	2.0	—
School vs exam mark difference	3.5	7.5	6.0	9.3	5.5	—
English gender gap	M 5.6	F 6.7	F 8.7	F 10.8	F 5.2	—
Math gender gap	F 3.2	F 2.1	F 5.7	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	4.0	0.9	0.8	—
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>7.7</b>	<b>8.1</b>	<b>7.0</b>	<b>7.9</b>	—

George Elliot [Public] Winfield		Gr 12 Enrollment: 125				
ESL (%): 0.2	Special needs (%): 12.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 47/251		69/240		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	67.8	67.0	66.7	71.8	—
Percentage of exams failed	9.9	7.9	8.0	6.0	7.4	▲
School vs exam mark difference	5.9	7.6	8.9	6.4	3.2	—
English gender gap	F 6.3	F 0.5	F 4.1	F 1.2	F 4.0	—
Math gender gap	M 4.3	F 2.9	F 0.5	n/a	n/a	n/a
Graduation rate	97.0	98.6	99.2	99.2	98.2	—
Delayed advancement rate	9.2	1.7	10.1	3.6	4.3	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.8</b>	<b>6.4</b>	<b>7.4</b>	<b>7.3</b>	<b>▲</b>

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Kelowna [Public] Kelowna		Gr 12 Enrollment: 571				
ESL (%): 1.3	Special needs (%): 9.1	French Imm (%): 20.6		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 54/251		56/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.2	69.8	70.1	69.2	71.2	▲
Percentage of exams failed	6.9	7.1	7.1	6.5	5.4	—
School vs exam mark difference	5.7	7.1	6.7	7.7	5.3	▲
English gender gap	F 8.0	F 4.1	F 5.3	F 4.4	F 3.5	—
Math gender gap	F 1.2	F 0.5	F 1.4	n/a	n/a	n/a
Graduation rate	97.3	97.9	98.5	99.0	98.6	—
Delayed advancement rate	4.6	5.6	3.1	1.4	2.1	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>7.1</b>	<b>7.2</b>	<b>7.2</b>	<b>▲</b>

Kelowna Christian [Independent] Kelowna		Gr 12 Enrollment: 65				
ESL (%): 0.0	Special needs (%): 4.7	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 106/251		33/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.9	77.8	76.4	70.8	73.0	—
Percentage of exams failed	2.7	0.5	2.1	3.8	4.8	—
School vs exam mark difference	4.3	4.0	6.3	17.1	13.6	▼
English gender gap	F 1.6	F 4.5	F 7.8	F 3.2	F 5.9	—
Math gender gap	M 6.9	M 7.3	M 1.7	n/a	n/a	n/a
Graduation rate	100.0	97.7	100.0	100.0	98.4	—
Delayed advancement rate	1.2	2.7	5.7	3.1	5.1	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>8.2</b>	<b>8.0</b>	<b>7.1</b>	<b>6.3</b>	<b>▼</b>

Mount Boucherie [Public] West Kelowna		Gr 12 Enrollment: 393				
ESL (%): 0.4	Special needs (%): 11.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 70/251		127/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.5	65.9	65.3	65.6	70.0	▲
Percentage of exams failed	13.1	10.9	14.5	11.0	6.7	—
School vs exam mark difference	9.2	9.5	10.0	7.6	4.8	▲
English gender gap	F 6.6	F 3.8	F 4.9	F 3.3	F 3.8	—
Math gender gap	F 1.9	F 2.9	M 0.2	n/a	n/a	n/a
Graduation rate	97.3	98.9	98.9	98.2	97.6	—
Delayed advancement rate	10.3	4.9	4.6	2.2	4.7	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.8</b>	<b>5.7</b>	<b>6.5</b>	<b>6.8</b>	<b>▲</b>

Okanagan Mission [Public] Kelowna		Gr 12 Enrollment: 216				
ESL (%): 0.4	Special needs (%): 8.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 26/251		23/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.9	76.9	76.4	72.7	75.5	—
Percentage of exams failed	2.8	2.9	3.6	3.9	3.6	—
School vs exam mark difference	5.1	5.2	5.4	6.4	2.8	▲
English gender gap	F 4.6	F 5.3	F 3.3	F 4.9	F 5.5	—
Math gender gap	F 0.3	F 0.4	F 0.9	n/a	n/a	n/a
Graduation rate	99.5	99.0	99.0	99.1	99.5	—
Delayed advancement rate	0.0	0.0	0.0	0.4	0.3	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.4</b>	<b>8.3</b>	<b>8.0</b>	<b>7.9</b>	<b>—</b>

Rutland [Public] Kelowna		Gr 12 Enrollment: 399				
ESL (%): 2.2	Special needs (%): 12.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 150/251		154/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.7	65.4	64.7	66.2	66.7	—
Percentage of exams failed	12.4	11.2	13.8	8.8	9.4	—
School vs exam mark difference	8.2	8.1	9.0	8.7	8.8	—
English gender gap	F 4.7	F 5.4	F 4.6	F 4.3	F 4.3	—
Math gender gap	F 2.4	M 1.4	M 0.6	n/a	n/a	n/a
Graduation rate	98.1	97.7	97.7	96.2	97.9	—
Delayed advancement rate	5.5	6.0	9.3	10.4	9.7	▼
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.6</b>	<b>5.4</b>	<b>6.0</b>	<b>5.7</b>	<b>—</b>

Chilliwack [Public] Chilliwack		Gr 12 Enrollment: 365				
ESL (%): 1.0	Special needs (%): 15.9	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 206/251		214/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.6	64.0	63.6	67.0	67.5	▲
Percentage of exams failed	14.9	13.4	15.1	7.2	10.1	—
School vs exam mark difference	6.3	7.8	7.3	8.5	5.4	▲
English gender gap	F 9.4	F 7.7	F 7.0	F 5.5	F 5.1	▲
Math gender gap	F 3.1	F 0.2	M 3.4	n/a	n/a	n/a
Graduation rate	84.5	86.7	91.0	91.1	89.7	—
Delayed advancement rate	30.4	27.3	27.4	22.6	26.9	—
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>4.0</b>	<b>4.2</b>	<b>5.2</b>	<b>4.6</b>	<b>▲</b>

GW Graham [Public] Chilliwack		Gr 12 Enrollment: 158				
ESL (%): 0.0	Special needs (%): 12.2	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 24/251		80/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.6	68.3	68.7	71.3	72.7	▲
Percentage of exams failed	13.3	6.8	7.1	3.0	1.9	▲
School vs exam mark difference	4.9	6.1	6.0	1.6	2.2	—
English gender gap	F 2.8	F 3.7	F 0.6	F 2.5	M 1.4	—
Math gender gap	M 4.8	M 3.3	F 4.4	n/a	n/a	n/a
Graduation rate	89.9	87.9	94.0	96.7	96.6	▲
Delayed advancement rate	17.7	27.4	12.6	10.1	7.7	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.4</b>	<b>6.5</b>	<b>8.0</b>	<b>8.0</b>	<b>▲</b>

Highroad [Independent] Chilliwack		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): 6.5	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 218/251		137/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.0	72.9	74.1	59.7	65.0	▼
Percentage of exams failed	3.9	3.5	2.2	25.7	11.4	—
School vs exam mark difference	4.2	5.2	5.0	18.1	16.5	▼
English gender gap	n/a	n/a	F 10.6	F 8.6	F 8.3	n/a
Math gender gap	n/a	n/a	F 5.5	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.1	100.0	100.0	—
Delayed advancement rate	6.8	3.4	2.5	1.2	1.3	▲
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.6</b>	<b>7.2</b>	<b>2.7</b>	<b>4.3</b>	<b>▼</b>

Sardis [Public] Chilliwack		Gr 12 Enrollment: 432				
ESL (%): 2.0	Special needs (%): 11.4	French Imm (%): 12.9		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 44/251		80/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.4	68.4	68.7	69.0	70.7	▲
Percentage of exams failed	8.3	9.2	9.4	5.0	4.0	—
School vs exam mark difference	4.7	5.0	6.4	5.7	3.5	—
English gender gap	F 7.2	F 4.8	F 1.7	F 1.2	M 0.8	▲
Math gender gap	M 1.4	M 2.4	M 2.7	n/a	n/a	n/a
Graduation rate	93.2	94.1	94.8	94.5	97.5	▲
Delayed advancement rate	15.9	16.4	15.0	14.3	8.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.0</b>	<b>6.3</b>	<b>7.0</b>	<b>7.5</b>	<b>▲</b>

## FRASER-CASCADE

Agassiz [Public] Agassiz		Gr 12 Enrollment: 307				
ESL (%): 1.4	Special needs (%): 12.7	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 17/251		113/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	63.6	64.8	69.8	72.1	▲
Percentage of exams failed	17.0	17.4	10.9	6.3	0.0	▲
School vs exam mark difference	6.8	6.4	6.3	1.5	0.0	▲
English gender gap	F 2.7	F 3.2	F 7.0	F 2.9	M 1.4	—
Math gender gap	M 11.2	F 2.0	F 2.4	n/a	n/a	n/a
Graduation rate	95.1	100.0	100.0	89.4	100.0	—
Delayed advancement rate	3.6	10.1	15.8	27.6	9.4	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.5</b>	<b>5.9</b>	<b>6.2</b>	<b>8.6</b>	<b>▲</b>

Hope [Public] Hope		Gr 12 Enrollment: 50				
ESL (%): 1.1	Special needs (%): 13.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 36/251		154/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.4	64.5	65.9	67.8	68.7	—
Percentage of exams failed	12.1	14.6	13.4	15.4	2.7	—
School vs exam mark difference	2.8	2.5	2.7	1.7	0.0	▲
English gender gap	F 8.0	F 10.5	F 7.7	n/a	F 2.7	n/a
Math gender gap	F 3.4	F 3.4	F 6.1	n/a	n/a	n/a
Graduation rate	98.0	91.9	95.7	96.2	100.0	—
Delayed advancement rate	17.4	24.6	36.1	37.9	5.4	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.5</b>	<b>4.8</b>	<b>5.8</b>	<b>7.6</b>	<b>—</b>

## KOOTENAY LAKE

LV Rogers [Public] Nelson		Gr 12 Enrollment: 201				
ESL (%): 0.1	Special needs (%): 9.5	French Imm (%): 16.8		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 70/251		88/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	70.1	71.6	72.5	72.6	—
Percentage of exams failed	5.6	7.3	5.8	5.1	6.3	—
School vs exam mark difference	3.5	5.2	4.2	5.2	5.9	—
English gender gap	F 8.4	F 5.9	F 5.4	F 6.3	F 2.7	—
Math gender gap	M 0.7	F 0.8	F 0.5	n/a	n/a	n/a
Graduation rate	91.0	94.5	92.1	92.8	96.1	—
Delayed advancement rate	20.9	17.2	18.1	19.9	18.4	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.3</b>	<b>6.6</b>	<b>6.6</b>	<b>6.8</b>	<b>▲</b>

Mount Sentinel [Public] South Slokan		Gr 12 Enrollment: 54				
ESL (%): 0.0	Special needs (%): 8.4	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 46/251		195/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	65.2	65.3	61.1	72.7	—
Percentage of exams failed	9.9	13.0	9.8	18.0	1.9	—
School vs exam mark difference	8.5	10.6	9.3	19.3	8.9	—
English gender gap	F 11.5	F 8.6	F 10.5	F 7.2	F 2.1	—
Math gender gap	F 4.2	F 6.9	F 6.3	n/a	n/a	n/a
Graduation rate	93.8	100.0	96.1	93.9	100.0	—
Delayed advancement rate	14.2	19.2	5.4	19.1	9.8	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.2</b>	<b>5.0</b>	<b>2.6</b>	<b>7.4</b>	<b>—</b>

Prince Charles [Public] Creston		Gr 12 Enrollment: 108				
ESL (%): 0.0	Special needs (%): 13.8	French Imm (%): 0.0		2017-18 Last 5 Years		
Actual rating vs predicted based		Rank: 212/251		206/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.8	65.8	68.4	63.6	67.4	—
Percentage of exams failed	14.4	13.8	9.5	13.5	9.1	—
School vs exam mark difference	7.9	7.0	6.4	13.6	11.5	—
English gender gap	F 11.9	F 9.9	F 11.4	F 4.2	F 7.1	—

Credo Christian [Independent] Langley		Gr 12 Enrollment: 55				
ESL (%): 0.0	Special needs (%): 5.3	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/251		40/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.4	76.0	74.5	66.2	67.8	▼
Percentage of exams failed	0.5	3.9	1.2	3.4	3.6	—
School vs exam mark difference	5.1	3.7	5.8	9.9	8.1	—
English gender gap	F 7.1	F 8.2	F 3.1	F 1.2	F 4.6	—
Math gender gap	F 6.8	F 6.6	F 8.1	n/a	n/a	▼
Graduation rate	100.0	100.0	100.0	98.4	96.4	▲
Delayed advancement rate	1.3	2.2	0.0	1.3	1.5	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.9</b>	<b>8.0</b>	<b>7.3</b>	<b>6.3</b>	—

D W Poppy [Public] Langley		Gr 12 Enrollment: 149				
ESL (%): 0.0	Special needs (%): 18.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 223/251		201/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	65.1	64.9	66.0	65.6	—
Percentage of exams failed	10.6	12.9	14.3	15.8	16.3	▼
School vs exam mark difference	3.4	5.9	5.1	7.2	8.6	—
English gender gap	F 5.2	F 10.2	F 6.5	F 0.9	F 4.7	—
Math gender gap	F 5.1	F 3.8	F 3.2	n/a	n/a	n/a
Graduation rate	94.4	88.7	90.4	91.6	94.0	—
Delayed advancement rate	10.5	21.5	12.1	23.7	14.6	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.1</b>	<b>4.7</b>	<b>4.9</b>	<b>4.2</b>	—

Langley [Public] Langley		Gr 12 Enrollment: 253				
ESL (%): 4.1	Special needs (%): 13.9	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 243/251		232/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	62.3	60.3	60.3	61.8	▼
Percentage of exams failed	15.4	18.8	22.5	22.0	22.1	▼
School vs exam mark difference	3.4	6.4	8.7	14.4	16.6	▼
English gender gap	M 2.2	F 3.6	F 3.8	F 2.8	F 1.3	—
Math gender gap	F 1.1	M 6.0	M 3.7	n/a	n/a	n/a
Graduation rate	94.2	95.7	94.5	95.4	91.1	—
Delayed advancement rate	25.4	27.0	24.1	24.6	27.1	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>3.8</b>	<b>3.2</b>	<b>3.0</b>	<b>2.3</b>	▼

Langley Christian [Independent] Langley		Gr 12 Enrollment: 74				
ESL (%): 0.0	Special needs (%): 7.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 136/251		48/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	71.8	71.6	70.2	68.0	▼
Percentage of exams failed	2.1	7.1	5.7	6.8	11.4	▼
School vs exam mark difference	3.2	4.1	6.6	6.2	8.4	—
English gender gap	F 2.2	F 2.8	F 5.6	F 6.1	F 0.1	—
Math gender gap	M 0.6	F 6.6	F 3.6	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.2	98.7	98.6	—
Delayed advancement rate	7.0	3.3	3.1	2.1	8.7	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.2</b>	<b>7.0</b>	<b>7.1</b>	<b>5.9</b>	▼

Langley Fine Arts [Public] Fort Langley		Gr 12 Enrollment: 116				
ESL (%): 1.2	Special needs (%): 5.4	French Imm (%): 0.3				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 36/251		48/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	72.4	71.0	72.0	74.6	—
Percentage of exams failed	4.8	3.7	5.9	10.2	5.4	—
School vs exam mark difference	4.4	4.4	6.4	10.2	5.4	—
English gender gap	M 0.9	M 1.7	F 0.1	M 1.0	M 0.8	—
Math gender gap	F 0.6	M 2.7	F 8.9	n/a	n/a	n/a
Graduation rate	94.8	94.8	98.9	99.0	98.2	—
Delayed advancement rate	9.7	7.1	4.8	0.9	4.9	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.5</b>	<b>7.1</b>	<b>6.1</b>	<b>7.6</b>	—

Langley Fundamental [Public] Langley		Gr 12 Enrollment: 108				
ESL (%): 0.0	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 14/251		33/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.1	69.8	70.4	69.1	78.3	—
Percentage of exams failed	4.1	7.3	8.0	9.0	1.0	—
School vs exam mark difference	2.6	5.3	5.9	5.8	0.0	—
English gender gap	F 6.8	F 2.4	F 10.0	M 1.8	F 2.7	—
Math gender gap	F 1.6	F 0.7	M 2.8	n/a	n/a	n/a
Graduation rate	100.0	98.0	94.7	97.1	97.1	—
Delayed advancement rate	2.5	7.1	7.6	1.0	3.3	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.1</b>	<b>6.3</b>	<b>7.2</b>	<b>8.8</b>	—

R. E. Mountain [Public] Langley		Gr 12 Enrollment: 311				
ESL (%): 3.4	Special needs (%): 9.5	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 99/251		95/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.7	69.1	70.5	66.2	70.0	—
Percentage of exams failed	8.9	11.0	8.2	17.2	8.6	—
School vs exam mark difference	3.2	4.9	3.9	10.6	8.0	—
English gender gap	F 1.8	F 7.2	F 7.8	F 4.3	F 3.6	—
Math gender gap	F 2.4	M 0.3	F 5.0	n/a	n/a	n/a
Graduation rate	99.0	96.6	98.3	98.0	98.3	—
Delayed advancement rate	0.0	4.4	7.4	10.8	7.5	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.4</b>	<b>6.8</b>	<b>5.1</b>	<b>6.4</b>	—

Walnut Grove [Public] Langley		Gr 12 Enrollment: 348				
ESL (%): 1.2	Special needs (%): 10.8	French Imm (%): 16.4				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 32/251		56/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.7	69.5	69.8	69.5	73.1	—
Percentage of exams failed	6.1	7.4	8.0	10.6	4.5	—
School vs exam mark difference	2.7	4.0	3.7	6.9	0.0	—
English gender gap	F 4.2	F 6.1	F 5.2	F 4.1	F 3.3	—
Math gender gap	F 2.4	F 2.2	F 1.6	n/a	n/a	n/a
Graduation rate	97.4	97.9	96.7	96.1	96.6	▼
Delayed advancement rate	8.9	3.4	6.6	7.8	5.1	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.9</b>	<b>6.8</b>	<b>6.4</b>	<b>7.7</b>	—

**MISSION**

Mission [Public] Mission		Gr 12 Enrollment: 360				
ESL (%): 3.5	Special needs (%): 13.0	French Imm (%): 4.2				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 194/251		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	64.1	64.3	65.7	n/a
Percentage of exams failed	n/a	n/a	14.9	11.6	12.2	n/a
School vs exam mark difference	n/a	n/a	4.5	8.6	8.4	n/a
English gender gap	n/a	n/a	F 6.3	F 3.8	F 1.3	n/a
Math gender gap	n/a	n/a	M 2.2	n/a	n/a	n/a
Graduation rate	n/a	n/a	89.5	91.9	91.9	n/a
Delayed advancement rate	n/a	n/a	37.0	31.4	20.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>4.2</b>	<b>4.4</b>	<b>4.9</b>	<b>n/a</b>

**NICOLA-SIMILKAMEEN**

Merritt [Public] Merritt		Gr 12 Enrollment: 103				
ESL (%): 1.1	Special needs (%): 15.3	French Imm (%): 6.5				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 206/251		235/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.8	61.4	60.5	56.5	64.0	—
Percentage of exams failed	24.9	18.6	21.5	32.1	11.2	—
School vs exam mark difference	8.5	8.4	9.3	14.0	11.9	—
English gender gap	F 11.1	F 5.6	F 6.1	F 5.0	F 3.2	—
Math gender gap	M 5.3	F 4.8	F 2.9	n/a	n/a	n/a
Graduation rate	82.0	90.9	92.4	94.1	99.0	▲
Delayed advancement rate	30.8	12.2	23.1	20.4	16.5	—
<b>Overall rating out of 10</b>	<b>1.4</b>	<b>3.5</b>	<b>3.5</b>	<b>2.5</b>	<b>4.6</b>	—

**OKANAGAN SIMILKAMEEN**

Osoyoos [Public] Osoyoos		Gr 12 Enrollment: 34				
ESL (%): 1.0	Special needs (%): 14.4	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/251		109/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.6	71.1	68.7	64.9	69.7	—
Percentage of exams failed	6.0	4.2	8.0	5.6	2.9	—
School vs exam mark difference	5.8	5.8	6.3	17.0	6.2	—
English gender gap	F 10.4	F 2.3	n/a	M 3.6	F 4.6	n/a
Math gender gap	F 5.4	M 1.3	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	94.7	97.3	93.5	▼
Delayed advancement rate	2.6	5.7	11.3	16.0	16.3	▼
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.5</b>	<b>6.3</b>	<b>5.5</b>	<b>6.1</b>	—

Similkameen [Public] Keremeos		Gr 12 Enrollment: 48				
ESL (%): 1.2	Special needs (%): 22.1	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 167/251		174/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.1	67.8	67.7	62.1	70.8	—
Percentage of exams failed	7.8	9.7	7.8	17.9	8.3	—
School vs exam mark difference	2.8	9.7	4.8	14.1	9.5	—
English gender gap	F 8.6	F 2.2	F 3.4	F 8.3	M 2.7	—
Math gender gap	F 5.4	E	M 3.1	n/a	n/a	n/a
Graduation rate	93.5	93.8	97.7	100.0	94.7	—
Delayed advancement rate	22.9	23.2	29.1	13.1	23.6	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.4</b>	<b>6.2</b>	<b>3.8</b>	<b>5.4</b>	—

Southern Okanagan [Public] Oliver		Gr 12 Enrollment: 86				
ESL (%): 0.0	Special needs (%): 17.0	French Imm (%): 0.0				
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 212/251		127/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.4	69.9	66.8	67.0	—
Percentage of exams failed	7.0	9.2	7.3	11.2	9.8	▼
School vs exam mark difference	1.9	4.1	1.9	6.4	1.9	—
English gender gap	F 3.5	F 7.7	F 7.5	F 2.4	F 10.9	—
Math gender gap	M 1.6	F 4.8	F 10.2	n/a	n/a	n/a
Graduation rate	97.4	97.6	96.0	96.5	93.7	▼
Delayed advancement rate	18.5	15.6	11.2	11.7	20.4	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.1</b>	<b>6.5</b>	<b>6.1</b>	<b>4.5</b>	▼

**OKANAGAN SKAHA**

**VERNON**

<b>Charles Bloom [Public] Lumby</b>		<b>Gr 12 Enrollment: 43</b>				
ESL (%): 0.3	Special needs (%): 11.3	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 180/251		Last 5 Years 231/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	62.3	60.4	59.7	60.3	64.3	—
Percentage of exams failed	18.8	22.4	24.5	18.4	13.2	—
School vs exam mark difference	7.8	5.7	10.1	13.1	5.8	—
English gender gap	F 7.7	M 2.1	F 4.3	M 0.6	F 1.0	—
Math gender gap	F 1.8	M 2.8	M 3.4	n/a	n/a	n/a
Graduation rate	83.7	94.9	93.8	91.5	97.4	—
Delayed advancement rate	23.2	26.9	21.4	34.5	12.7	—
<b>Overall rating out of 10</b>	<b>2.9</b>	<b>3.7</b>	<b>3.2</b>	<b>3.1</b>	<b>5.1</b>	<b>—</b>

<b>Clarence Fulton [Public] Vernon</b>		<b>Gr 12 Enrollment: 149</b>				
ESL (%): 0.2	Special needs (%): 11.0	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 62/251		Last 5 Years 144/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	65.4	65.3	65.0	64.2	69.5	—
Percentage of exams failed	11.8	14.0	10.6	11.5	8.1	—
School vs exam mark difference	7.3	5.8	6.7	7.6	3.1	▲
English gender gap	F 5.6	F 9.2	F 2.7	F 5.9	M 3.1	—
Math gender gap	M 3.2	F 3.5	F 3.3	n/a	n/a	n/a
Graduation rate	99.3	98.4	97.3	98.5	98.3	—
Delayed advancement rate	2.9	6.4	10.0	14.6	3.4	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.2</b>	<b>5.8</b>	<b>5.4</b>	<b>7.0</b>	<b>—</b>

<b>Kalamalka [Public] Vernon</b>		<b>Gr 12 Enrollment: 89</b>				
ESL (%): 0.0	Special needs (%): 8.3	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 87/251		Last 5 Years 75/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	70.8	71.2	71.2	69.4	71.7	—
Percentage of exams failed	8.5	6.8	8.1	7.7	5.2	—
School vs exam mark difference	5.8	5.7	5.2	8.9	7.7	—
English gender gap	F 8.3	F 2.9	F 3.1	M 1.2	M 6.8	—
Math gender gap	F 2.3	M 4.3	F 0.9	n/a	n/a	n/a
Graduation rate	98.0	96.5	95.1	98.2	100.0	—
Delayed advancement rate	7.7	5.0	8.9	9.7	5.6	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.8</b>	<b>6.7</b>	<b>7.0</b>	<b>6.6</b>	<b>—</b>

<b>Vernon [Public] Vernon</b>		<b>Gr 12 Enrollment: 200</b>				
ESL (%): 0.0	Special needs (%): 8.6	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 47/251		Last 5 Years 88/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	68.5	67.5	69.2	69.6	71.3	▲
Percentage of exams failed	9.8	10.8	8.7	5.3	7.1	—
School vs exam mark difference	6.8	7.7	5.6	8.0	2.5	▲
English gender gap	F 5.2	F 6.6	F 6.5	F 3.8	F 3.4	—
Math gender gap	M 2.7	F 3.8	F 1.1	n/a	n/a	n/a
Graduation rate	97.1	98.8	97.8	97.8	100.0	—
Delayed advancement rate	5.7	4.3	10.1	15.0	8.0	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.9</b>	<b>6.5</b>	<b>6.9</b>	<b>7.3</b>	<b>▲</b>

<b>W L Seaton [Public] Vernon</b>		<b>Gr 12 Enrollment: 146</b>				
ESL (%): 1.5	Special needs (%): 8.1	2017-18		French Imm (%): 47.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 136/251		Last 5 Years 160/240		
<b>Academic Performance</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>Trend</b>
Average exam mark	67.3	66.6	67.1	67.9	70.3	▲
Percentage of exams failed	12.1	12.8	12.2	11.5	8.6	—
School vs exam mark difference	6.5	6.9	6.7	6.6	3.8	▲
English gender gap	F 5.2	F 7.2	F 5.1	F 7.2	F 7.7	—
Math gender gap	M 3.0	M 4.5	F 4.3	n/a	n/a	n/a
Graduation rate	99.2	98.4	96.6	94.8	98.5	—
Delayed advancement rate	23.6	16.2	14.0	23.4	18.9	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.2</b>	<b>5.6</b>	<b>5.2</b>	<b>5.9</b>	<b>—</b>

# Interior and Northern British Columbia

## BULKLEY VALLEY

Smithers [Public] Smithers		Gr 12 Enrollment: 142				
ESL (%): 0.6	Special needs (%): 12.3	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	125/251	144/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.3	67.0	68.0	65.6	69.5	—
Percentage of exams failed	7.7	12.6	11.0	15.1	9.8	—
School vs exam mark difference	4.6	7.8	6.0	11.7	5.3	—
English gender gap	F 3.5	F 6.8	F 1.6	F 2.8	F 2.3	—
Math gender gap	M 4.6	M 0.3	M 3.2	n/a	n/a	n/a
Graduation rate	100.0	98.6	97.9	98.1	97.4	▼
Delayed advancement rate	21.9	24.1	27.3	21.1	14.5	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.4</b>	<b>5.8</b>	<b>5.0</b>	<b>6.1</b>	—

## CARIBOO-CHILCOTIN

Lake City [Public] Williams Lake		Gr 12 Enrollment: 225				
ESL (%): 7.3	Special needs (%): 8.9	2017-18		French Imm (%): 3.3		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	158/251	218/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	60.8	60.8	63.7	68.1	—
Percentage of exams failed	17.3	23.6	24.5	14.4	7.8	—
School vs exam mark difference	6.6	9.2	8.4	5.3	1.0	▲
English gender gap	M 2.1	F 5.9	F 6.8	M 0.6	F 5.7	—
Math gender gap	M 1.4	M 6.3	F 1.9	n/a	n/a	n/a
Graduation rate	93.1	88.2	90.7	87.2	89.1	—
Delayed advancement rate	17.9	25.0	16.9	23.6	22.0	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>2.5</b>	<b>3.4</b>	<b>5.1</b>	<b>5.6</b>	—

Peter Skene Ogden [Public] 100 Mile House		Gr 12 Enrollment: 104				
ESL (%): 3.1	Special needs (%): 11.0	2017-18		French Imm (%): 8.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	70/251	160/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	65.1	65.4	67.6	72.0	▲
Percentage of exams failed	13.9	13.7	11.7	9.6	4.7	▲
School vs exam mark difference	5.2	4.3	5.9	11.7	2.5	—
English gender gap	F 11.2	F 5.7	F 6.7	F 2.3	F 3.9	—
Math gender gap	M 2.9	M 4.2	F 1.7	n/a	n/a	n/a
Graduation rate	95.1	97.6	94.1	95.0	96.3	—
Delayed advancement rate	17.4	19.5	19.4	21.0	24.6	▼
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.3</b>	<b>5.3</b>	<b>5.7</b>	<b>6.8</b>	▲

## FORT NELSON

Fort Nelson [Public] Fort Nelson		Gr 12 Enrollment: 54				
ESL (%): 2.8	Special needs (%): 14.5	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	215/251	221/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.7	62.6	60.7	57.4	63.0	—
Percentage of exams failed	19.6	15.0	18.0	25.0	18.5	—
School vs exam mark difference	5.5	8.8	9.5	15.5	10.2	—
English gender gap	F 1.3	F 4.5	F 4.0	M 3.6	M 0.2	—
Math gender gap	M 2.9	M 5.5	F 1.1	n/a	n/a	n/a
Graduation rate	98.3	98.1	97.8	95.7	95.8	▼
Delayed advancement rate	24.0	18.8	17.4	12.4	31.3	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>4.6</b>	<b>4.5</b>	<b>2.6</b>	<b>4.4</b>	—

## GOLD TRAIL

Fountainview [Independent] Lillooet		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): 0.0	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	106/251	n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	77.1	76.3	72.9	71.2	n/a
Percentage of exams failed	n/a	2.0	2.3	9.7	3.3	n/a
School vs exam mark difference	n/a	9.1	8.2	16.0	14.9	n/a
English gender gap	n/a	n/a	n/a	F 4.4	F 6.5	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	100.0	96.8	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>7.5</b>	<b>7.8</b>	<b>6.1</b>	<b>6.3</b>	<b>n/a</b>

Lillooet [Public] Lillooet		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): 14.2	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	248/251	n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.1	62.7	62.0	n/a	58.9	n/a
Percentage of exams failed	32.3	19.0	21.9	n/a	23.5	n/a
School vs exam mark difference	10.4	11.4	13.6	n/a	9.9	n/a
English gender gap	n/a	F 11.1	n/a	n/a	F 11.0	n/a
Math gender gap	n/a	F 4.5	n/a	n/a	n/a	n/a
Graduation rate	97.4	89.7	92.6	n/a	79.3	n/a
Delayed advancement rate	24.5	28.9	6.2	n/a	46.8	n/a
<b>Overall rating out of 10</b>	<b>1.2</b>	<b>2.4</b>	<b>2.4</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

## KAMLOOPS/THOMPSON

Chase [Public] Chase		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 8.7	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	248/251	n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.8	60.3	59.4	n/a	59.8	n/a
Percentage of exams failed	16.2	26.8	22.9	n/a	16.2	n/a
School vs exam mark difference	6.8	9.3	12.5	n/a	20.1	n/a
English gender gap	F 6.2	n/a	n/a	n/a	F 10.8	n/a
Math gender gap	M 10.1	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.5	97.6	88.2	n/a	81.8	n/a
Delayed advancement rate	12.2	0.0	45.4	n/a	37.1	n/a
<b>Overall rating out of 10</b>	<b>4.2</b>	<b>3.6</b>	<b>1.4</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

Norkam [Public] Kamloops		Gr 12 Enrollment: 251				
ESL (%): 0.7	Special needs (%): 14.7	2017-18		French Imm (%): 0.3		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	180/251	191/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	66.2	63.4	61.9	64.2	—
Percentage of exams failed	15.6	10.7	15.8	19.8	13.3	—
School vs exam mark difference	6.2	5.0	6.4	8.8	7.3	—
English gender gap	F 4.8	F 4.4	F 4.8	F 6.5	F 3.5	—
Math gender gap	M 2.9	M 2.2	M 1.3	n/a	n/a	n/a
Graduation rate	93.0	97.2	93.7	94.5	96.0	—
Delayed advancement rate	11.7	12.5	10.6	10.0	7.1	▲
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.9</b>	<b>5.0</b>	<b>3.9</b>	<b>5.1</b>	—

Sa-Hali [Public] Kamloops		Gr 12 Enrollment: 166				
ESL (%): 0.0	Special needs (%): 8.6	2017-18		French Imm (%): 0.3		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	223/251	206/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	66.2	65.9	60.5	68.4	—
Percentage of exams failed	9.9	11.9	13.2	20.1	12.5	—
School vs exam mark difference	7.7	9.8	11.1	18.2	12.5	—
English gender gap	F 13.5	F 7.2	F 8.4	F 6.1	F 5.7	—
Math gender gap	F 5.8	F 1.0	F 5.8	n/a	n/a	n/a
Graduation rate	98.4	95.6	93.1	96.7	91.0	—
Delayed advancement rate	4.4	9.4	8.1	7.7	11.2	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.2</b>	<b>4.4</b>	<b>3.3</b>	<b>4.2</b>	▼

South Kamloops [Public] Kamloops		Gr 12 Enrollment: 202				
ESL (%): 0.0	Special needs (%): 7.8	2017-18		French Imm (%): 43.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	79/251	95/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.4	69.2	70.2	69.8	71.3	▲
Percentage of exams failed	7.5	6.3	6.4	5.3	6.2	—
School vs exam mark difference	5.1	6.6	6.8	7.7	4.8	—
English gender gap	F 5.9	F 7.8	F 6.5	F 4.0	F 6.6	—
Math gender gap	F 0.6	F 1.7	F 6.2	n/a	n/a	n/a
Graduation rate	92.0	95.1	96.4	97.4	98.0	▲
Delayed advancement rate	16.2	14.1	13.1	9.4	5.2	▲
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.1</b>	<b>6.3</b>	<b>7.0</b>	<b>6.7</b>	▲

St Ann's [Independent] Kamloops		Gr 12 Enrollment: 45				
ESL (%): 4.5	Special needs (%): 6.9	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	117/251	33/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	78.3	73.9	77.8	71.9	68.7	—
Percentage of exams failed	2.6	6.0	1.0	0.0	4.9	—
School vs exam mark difference	1.7	3.5	3.2	8.7	10.2	▼
English gender gap	F 8.2	F 2.8	F 4.3	F 4.5	F 2.6	—
Math gender gap	F 5.2	F 12.5	F 4.1	n/a	n/a	n/a
Graduation rate	97.1	97.8	97.7	100.0	97.6	—
Delayed advancement rate	7.9	3.7	2.5	7.4	9.6	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.0</b>	<b>8.5</b>	<b>8.0</b>	<b>6.2</b>	—

Valleyview [Public] Kamloops		Gr 12 Enrollment: 173				
ESL (%): 0.9	Special needs (%): 9.4	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	62/251	109/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.5	67.1	65.6	66.5	71.2	▲
Percentage of exams failed	9.0	9.9	11.5	5.6	3.5	▲
School vs exam mark difference	8.4	7.5	9.6	7.8	7.5	—
English gender gap	F 5.1	F 4.1	F 3.0	F 4.5	F 2.5	—
Math gender gap	F 0.3	M 0.3	F 1.4	n/a	n/a	n/a
Graduation rate	93.2	96.8	99.4	97.1	97.0	—
Delayed advancement rate	10.1	8.8	5.6	5.2	7.6	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.2</b>	<b>6.1</b>	<b>6.8</b>	<b>7.0</b>	▲

Westside [Public] Kamloops		Gr 12 Enrollment: 117				
ESL (%): 0.0	Special needs (%): 11.5	2017-18		French Imm (%): 0.0		
Actual rating vs predicted based		2017-18		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	215/251	221/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	63.6	62.5	58.8	65.0	—
Percentage of exams failed	17.5	13.4	17.8	22.1	14.0	—
School vs exam mark difference	9.7	9.2	10.6	14.3	11.4	—
English gender gap	F 1.9	F 2.3	F 7.3	F 5.5	F 2.6	—
Math gender gap	M 1.7	F 2.9	F 1.8	n/a	n/a	n/a

Nechako Valley [Public] Vanderhoof		Gr 12 Enrollment: 70				
ESL (%)	0.0	Special needs (%)	15.7	French Imm (%)	4.6	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	66/251	127/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	66.8	65.6	67.0	71.7	—
Percentage of exams failed	10.7	11.1	13.2	12.6	1.6	—
School vs exam mark difference	6.8	8.7	8.4	8.1	5.7	▲
English gender gap	F 3.4	F 1.1	F 11.5	F 1.9	F 7.0	—
Math gender gap	F 3.4	M 5.8	F 0.7	n/a	n/a	n/a
Graduation rate	96.8	97.6	96.2	98.0	98.4	—
Delayed advancement rate	3.1	9.1	8.3	3.3	7.8	—
Overall rating out of 10	6.0	5.8	5.1	6.4	6.9	—

**NORTH OKANAGAN-SHUSWAP**

Al Fortune [Public] Enderby		Gr 12 Enrollment: 53				
ESL (%)	0.3	Special needs (%)	20.8	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	198/251	160/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	65.3	64.2	62.5	67.2	—
Percentage of exams failed	10.1	11.4	12.8	6.1	7.5	—
School vs exam mark difference	2.7	3.9	4.8	12.1	6.0	—
English gender gap	n/a	n/a	F 1.9	F 1.5	F 5.3	n/a
Math gender gap	n/a	n/a	F 7.0	n/a	n/a	n/a
Graduation rate	97.5	100.0	88.5	96.8	95.2	—
Delayed advancement rate	22.2	13.9	32.4	14.3	32.6	—
Overall rating out of 10	6.0	6.4	4.4	5.8	4.8	—

Pleasant Valley [Public] Armstrong		Gr 12 Enrollment: 118				
ESL (%)	0.0	Special needs (%)	21.4	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	228/251	206/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.0	66.2	65.5	63.6	63.4	▼
Percentage of exams failed	12.5	10.3	12.7	10.9	14.5	—
School vs exam mark difference	5.9	5.7	4.7	9.8	8.4	—
English gender gap	F 9.9	F 5.1	F 8.0	F 4.9	F 4.7	—
Math gender gap	F 1.1	F 8.2	F 4.2	n/a	n/a	n/a
Graduation rate	95.0	93.0	89.1	90.8	94.6	—
Delayed advancement rate	20.5	17.1	44.6	31.8	19.3	—
Overall rating out of 10	5.1	5.2	4.1	4.1	4.0	▼

Salmon Arm [Public] Salmon Arm		Gr 12 Enrollment: 254				
ESL (%)	0.7	Special needs (%)	16.5	French Imm (%)	20.2	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	70/251	127/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.8	66.1	65.5	67.3	69.0	▲
Percentage of exams failed	12.2	10.9	12.3	6.4	4.4	▲
School vs exam mark difference	7.2	7.1	7.0	9.1	5.0	▲
English gender gap	F 7.2	F 3.6	F 4.6	F 4.6	F 0.6	—
Math gender gap	F 3.1	F 0.4	F 1.2	n/a	n/a	n/a
Graduation rate	94.6	96.1	97.0	96.4	95.4	—
Delayed advancement rate	14.5	12.0	12.6	12.8	n/a	n/a
Overall rating out of 10	5.1	5.8	5.9	6.2	6.8	▲

**PEACE RIVER NORTH**

North Peace [Public] Fort St John		Gr 12 Enrollment: 405				
ESL (%)	2.4	Special needs (%)	15.0	French Imm (%)	4.8	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	244/251	236/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.0	61.4	61.3	61.5	62.6	—
Percentage of exams failed	20.2	17.9	20.6	16.6	16.3	—
School vs exam mark difference	8.1	8.7	10.6	13.2	13.7	—
English gender gap	F 4.4	F 3.3	F 8.2	F 3.0	F 9.3	—
Math gender gap	F 2.7	M 4.6	F 0.5	n/a	n/a	n/a
Graduation rate	92.9	92.5	92.2	92.2	90.0	▼
Delayed advancement rate	41.9	33.5	32.0	23.4	26.5	▲
Overall rating out of 10	2.9	3.3	3.0	3.6	2.2	—

**PEACE RIVER SOUTH**

Chetwynd [Public] Chetwynd		Gr 12 Enrollment: 54				
ESL (%)	0.4	Special needs (%)	9.1	French Imm (%)	4.3	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	246/251	237/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.9	59.9	59.0	56.9	59.2	▼
Percentage of exams failed	17.4	20.5	26.4	27.1	19.5	—
School vs exam mark difference	11.2	13.0	12.0	13.0	16.8	—
English gender gap	F 8.7	F 3.2	F 7.6	F 3.8	F 11.5	—
Math gender gap	F 3.7	M 2.5	M 0.9	n/a	n/a	n/a
Graduation rate	100.0	97.1	100.0	97.6	97.8	—
Delayed advancement rate	20.9	16.0	23.3	37.3	13.5	—
Overall rating out of 10	3.6	3.5	2.9	1.9	1.7	▼

Dawson Creek [Public] Dawson Creek		Gr 12 Enrollment: 204				
ESL (%)	5.2	Special needs (%)	14.1	French Imm (%)	8.8	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	106/251	218/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.3	61.0	57.7	66.5	67.6	—
Percentage of exams failed	20.0	19.5	28.5	5.9	7.5	—
School vs exam mark difference	9.0	10.0	16.3	6.4	3.6	—
English gender gap	F 7.0	F 7.3	F 2.8	M 2.5	F 5.6	—
Math gender gap	E M 5.4	F 1.5	n/a	n/a	n/a	n/a
Graduation rate	99.3	97.2	94.5	94.7	98.6	—
Delayed advancement rate	32.9	32.8	27.3	27.0	16.3	▲
Overall rating out of 10	3.8	3.2	1.9	6.0	6.3	—

**PRINCE GEORGE**

College Heights [Public] Prince George		Gr 12 Enrollment: 188				
ESL (%)	1.7	Special needs (%)	9.9	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	117/251	144/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.8	67.7	65.9	69.8	69.6	—
Percentage of exams failed	10.6	10.7	10.7	8.1	5.1	▲
School vs exam mark difference	6.7	5.8	7.0	8.0	5.9	▲
English gender gap	F 7.6	F 5.8	F 3.0	F 2.5	F 6.8	—
Math gender gap	M 2.0	F 0.4	F 2.1	n/a	n/a	n/a
Graduation rate	93.3	96.1	92.1	95.8	97.6	—
Delayed advancement rate	24.6	19.7	17.3	9.5	13.8	▲
Overall rating out of 10	5.0	5.8	5.5	6.7	6.2	—

D P Todd [Public] Prince George		Gr 12 Enrollment: 120				
ESL (%)	0.9	Special needs (%)	15.5	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	218/251	195/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	67.9	63.5	67.9	68.4	—
Percentage of exams failed	12.0	8.2	15.5	6.4	6.6	—
School vs exam mark difference	7.5	6.6	8.9	9.9	6.7	—
English gender gap	F 7.2	F 2.7	F 8.3	F 2.4	F 9.1	—
Math gender gap	M 0.2	M 4.6	M 0.4	n/a	n/a	n/a
Graduation rate	93.1	92.5	93.3	88.2	87.4	▼
Delayed advancement rate	18.8	25.2	20.9	24.7	29.3	—
Overall rating out of 10	4.8	5.4	4.2	5.3	4.3	—

Duchess Park [Public] Prince George		Gr 12 Enrollment: 190				
ESL (%)	0.0	Special needs (%)	10.0	French Imm (%)	27.9	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	59/251	127/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	69.0	69.0	67.0	71.2	—
Percentage of exams failed	9.0	8.3	8.2	9.7	4.6	▲
School vs exam mark difference	3.7	3.0	4.7	4.0	2.2	—
English gender gap	F 0.5	F 8.0	F 7.0	F 6.6	F 2.1	—
Math gender gap	M 7.1	M 4.1	M 0.1	n/a	n/a	n/a
Graduation rate	90.2	92.7	94.7	93.5	95.7	▲
Delayed advancement rate	23.5	20.2	17.7	24.6	18.4	—
Overall rating out of 10	5.3	5.7	6.3	5.4	7.1	—

Kelly Road [Public] Prince George		Gr 12 Enrollment: 141				
ESL (%)	0.0	Special needs (%)	11.1	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	194/251	211/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.7	64.8	63.0	65.9	67.8	—
Percentage of exams failed	14.7	13.9	16.9	8.1	7.7	—
School vs exam mark difference	8.7	7.2	10.5	12.3	15.1	—
English gender gap	F 4.8	F 8.8	F 6.8	F 3.4	M 2.3	—
Math gender gap	F 1.3	M 0.9	M 6.0	n/a	n/a	n/a
Graduation rate	91.7	92.0	93.7	91.7	93.2	—
Delayed advancement rate	28.4	23.2	15.9	19.9	24.8	—
Overall rating out of 10	4.0	4.5	3.7	5.1	4.9	—

Prince George [Public] Prince George		Gr 12 Enrollment: 228				
ESL (%)	2.7	Special needs (%)	14.4	French Imm (%)	0.0	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	167/251	191/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.9	66.1	65.2	62.3	68.4	—
Percentage of exams failed	12.3	10.1	12.3	17.7	7.8	—
School vs exam mark difference	8.6	7.0	6.7	15.9	7.9	—
English gender gap	F 4.9	F 8.4	F 7.7	F 5.3	F 1.4	—
Math gender gap	M 0.3	F 2.6	F 1.7	n/a	n/a	n/a
Graduation rate	94.7	96.9	95.4	95.3	93.8	—
Delayed advancement rate	19.9	18.5	22.1	18.8	26.9	—
Overall rating out of 10	4.8	5.4	5.2	3.6	5.4	—

**QUESNEL**

Correliou [Public] Quesnel		Gr 12 Enrollment: 210				
ESL (%)	0.0	Special needs (%)	12.9	French Imm (%)	5.2	
Actual rating vs predicted based	2017-18		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	163/251	211/240			
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.0	63.6	61.8	62.2	67.0	—
Percentage of exams failed	18.5	13.7	17.9	16.4	9.4	—
School vs exam mark difference	8.8	7.5	8.3	10.2	2.1	▲
English gender gap	F 6.0	F 8.4	F 5.3	F 5.1	F 3.9	—
Math gender gap	F 3.1	F 2.7	F 0.3	n/a	n/a	n/a
Graduation rate	92.0	96.2	94.4	93.3	94.1	—
Delayed advancement rate	22.4	11.3	17.2	18.2	27.0	—
Overall rating out of 10	3.5	4.9	4.4	3.9	5.5	—

**REVELSTOKE**

Revelstoke [Public] Revelstoke		Gr 12 Enrollment: 81				
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# How does your school stack up?

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 248) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2017/2018. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness..**

**In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.**

---Rank---			School name	City	-Overall rating-	
2017/2018	Last 5 yrs	Trend			2017/2018	Last 5 yrs
1	1	—	Little Flower	Vancouver	10.0	10.0
1	8	—	Brentwood College	Mill Bay	10.0	9.3
3	1	—	York House	Vancouver	9.9	10.0
3	3	—	Crofton House	Vancouver	9.9	9.9
3	4	—	West Point Grey	Vancouver	9.9	9.8
3	9	▲	Mulgrave	West Vancouver	9.9	9.2
7	17	—	Pacific Academy	Surrey	9.7	8.5
8	9	—	St John's	Vancouver	9.6	9.2
9	4	—	St George's	Vancouver	9.4	9.8
9	12	—	Glenlyon Norfolk	Victoria	9.4	9.1
11	6	—	Southridge	Surrey	9.3	9.7
11	9	—	Richmond Christian	Richmond	9.3	9.2
13	7	—	Collingwood	West Vancouver	9.0	9.6
14	33	—	Langley Fundamental	Langley	8.8	7.5
15	15	—	King David	Vancouver	8.7	8.6
15	15	—	Vancouver College	Vancouver	8.7	8.6
17	113	▲	Agassiz	Agassiz	8.6	6.2
18	17	—	St Thomas More	Burnaby	8.5	8.5

---Rank---			School name	City	-Overall rating-	
2017/2018	Last 5 yrs	Trend			2017/2018	Last 5 yrs
18	20	—	Stratford Hall	Vancouver	8.5	8.4
18	26	—	Dr. Charles Best	Coquitlam	8.5	7.7
21	17	—	Meadowridge	Maple Ridge	8.3	8.5
22	25	—	Carver Christian	Burnaby	8.2	7.8
23	13	—	Shawnigan Lake	Shawnigan Lake	8.1	8.9
24	30	—	Revelstoke	Revelstoke	8.0	7.6
24	80	▲	GW Graham	Chilliwack	8.0	6.6
26	14	▼	St Michaels	Victoria	7.9	8.7
26	23	—	Okanagan Mission	Kelowna	7.9	8.1
26	24	—	Aberdeen Hall	Kelowna	7.9	7.9
26	44	—	Notre Dame	Vancouver	7.9	7.2
30	26	—	Semiahmoo	Surrey	7.8	7.7
30	88	▲	Fernie	Fernie	7.8	6.5
32	48	▲	Grand Forks	Grand Forks	7.7	7.1
32	56	—	Walnut Grove	Langley	7.7	7.0
32	69	▲	Lord Tweedsmuir	Surrey	7.7	6.8
32	n/a	n/a	Dasmesh Punjabi	Abbotsford	7.7	n/a
36	30	—	Archbishop Carney	Port Coquitlam	7.6	7.6

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2017/	Last			2017/	Last			2017/	Last			2017/	Last	
2018	5	Trend	School name	2018	5	Trend	City	2018	5	Trend	School name	2018	5	
36	44	—	Summerland	Summerland	7.6	7.2		87	109	—	Highland	Comox	6.6	6.3
36	48	—	Langley Fine Arts	Fort Langley	7.6	7.1		93	44	▼	Robert Alexander McMath	Richmond	6.5	7.2
36	48	—	Seycove	North Vancouver	7.6	7.1		93	48	—	Elgin Park	Surrey	6.5	7.1
36	69	—	Whistler	Whistler	7.6	6.8		93	80	—	West Vancouver	West Vancouver	6.5	6.6
36	80	▲	Carihi	Campbell River	7.6	6.6		93	95	—	Chemainus	Chemainus	6.5	6.4
36	88	▲	David Thompson	Invermere	7.6	6.5		93	120	—	Sullivan Heights	Surrey	6.5	6.1
36	154	—	Hope	Hope	7.6	5.6		93	151	—	Alberni District	Port Alberni	6.5	5.7
44	20	—	Southpointe	Delta	7.5	8.4		99	33	—	Holy Cross	Surrey	6.4	7.5
44	80	▲	Sardis	Chilliwack	7.5	6.6		99	80	▼	Dover Bay	Nanaimo	6.4	6.6
46	195	—	Mount Sentinel	South Slokan	7.4	4.8		99	80	—	Yale	Abbotsford	6.4	6.6
47	40	—	Heritage Woods	Port Moody	7.3	7.4		99	95	—	Claremont	Victoria	6.4	6.4
47	43	—	Queen Margaret's	Duncan	7.3	7.3		99	95	—	Pacific Christian	Victoria	6.4	6.4
47	48	—	Seaquam	Delta	7.3	7.1		99	95	—	R. E. Mountain	Langley	6.4	6.4
47	69	▲	George Elliot	Winfield	7.3	6.8		99	144	—	Burnaby Central	Burnaby	6.4	5.8
47	88	▲	Vernon	Vernon	7.3	6.5		106	26	▼	St Thomas Aquinas	North Vancouver	6.3	7.7
47	n/a	n/a	Heritage Christian	Kelowna	7.3	n/a		106	33	▼	Kelowna Christian	Kelowna	6.3	7.5
47	n/a	n/a	St Margaret's	Victoria	7.3	n/a		106	40	—	Credo Christian	Langley	6.3	7.4
54	56	▲	Kelowna	Kelowna	7.2	7.0		106	48	▼	Point Grey	Vancouver	6.3	7.1
54	63	▲	J Lloyd Crowe	Trail	7.2	6.9		106	56	—	Abbotsford Christian	Abbotsford	6.3	7.0
54	69	▲	R C Palmer	Richmond	7.2	6.8		106	95	—	Abbotsford Traditional	Abbotsford	6.3	6.4
54	75	—	Fraser Heights	Surrey	7.2	6.7		106	109	—	Surrey Christian	Surrey	6.3	6.3
54	88	—	W J Mouat	Abbotsford	7.2	6.5		106	113	▲	Panorama Ridge	Surrey	6.3	6.2
59	22	—	Lord Byng	Vancouver	7.1	8.2		106	154	▲	Kwantlen Park	Surrey	6.3	5.6
59	127	—	Duchess Park	Prince George	7.1	6.0		106	218	—	Dawson Creek	Dawson Creek	6.3	4.2
59	137	▲	Caledonia	Terrace	7.1	5.9		106	n/a	n/a	Fountainview	Lillooet	6.3	n/a
62	33	—	Rockridge	West Vancouver	7.0	7.5		117	33	—	St Ann's	Kamloops	6.2	7.5
62	40	—	Sir Winston Churchill	Vancouver	7.0	7.4		117	63	—	New Westminster	New Westminster	6.2	6.9
62	109	▲	Valleyview	Kamloops	7.0	6.3		117	80	—	Selkirk	Kimberley	6.2	6.6
62	144	—	Clarence Fulton	Vernon	7.0	5.8		117	120	—	Tamanawis	Surrey	6.2	6.1
66	26	▼	Sentinel	West Vancouver	6.9	7.7		117	120	—	Thomas Haney	Maple Ridge	6.2	6.1
66	75	▲	Earl Marriott	Surrey	6.9	6.7		117	144	—	College Heights	Prince George	6.2	5.8
66	113	—	Robert Bateman	Abbotsford	6.9	6.2		117	151	—	Pitt Meadows	Pitt Meadows	6.2	5.7
66	127	—	Nechako Valley	Vanderhoof	6.9	6.0		117	160	▲	Frank Hurt	Surrey	6.2	5.5
70	30	—	Handsworth	North Vancouver	6.8	7.6		125	63	—	Elphinstone	Gibsons	6.1	6.9
70	33	—	Mark R. Isfeld	Courtenay	6.8	7.5		125	109	—	Osoyoos	Osoyoos	6.1	6.3
70	56	—	Eric Hamber	Vancouver	6.8	7.0		125	113	—	Chatelech	Sechelt	6.1	6.2
70	88	▲	L V Rogers	Nelson	6.8	6.5		125	120	—	Maple Ridge	Maple Ridge	6.1	6.1
70	127	—	Howe Sound	Squamish	6.8	6.0		125	144	—	Smithers	Smithers	6.1	5.8
70	127	▲	Mount Boucherie	West Kelowna	6.8	6.0		130	56	—	Windsor	North Vancouver	6.0	7.0
70	127	▲	Salmon Arm	Salmon Arm	6.8	6.0		130	88	▼	Mount Douglas	Victoria	6.0	6.5
70	160	▲	Peter Skene Ogden	100 Mile House	6.8	5.5		130	144	—	Enver Creek	Surrey	6.0	5.8
70	179	—	North Island	Port McNeill	6.8	5.2		130	154	—	Stelly's	Saanichton	6.0	5.6
79	48	—	Hugh McRoberts	Richmond	6.7	7.1		130	160	—	Guildford Park	Surrey	6.0	5.5
79	63	—	Kitsilano	Vancouver	6.7	6.9		130	170	—	Sutherland	North Vancouver	6.0	5.4
79	80	—	Princess Margaret	Penticton	6.7	6.6		136	48	▼	Langley Christian	Langley	5.9	7.1
79	95	—	Johnston Heights	Surrey	6.7	6.4		136	88	▼	North Surrey	Surrey	5.9	6.5
79	95	—	Mount Baker	Cranbrook	6.7	6.4		136	95	—	Delta	Delta	5.9	6.4
79	95	▲	Penticton	Penticton	6.7	6.4		136	160	—	Cariboo Hill	Burnaby	5.9	5.5
79	95	▲	South Kamloops	Kamloops	6.7	6.4		136	160	—	W L Seaton	Vernon	5.9	5.5
79	144	▲	Delview	Delta	6.7	5.8		136	170	▲	Abbotsford	Abbotsford	5.9	5.4
87	33	—	MEI	Abbotsford	6.6	7.5		136	179	—	Georges P Vanier	Courtenay	5.9	5.2
87	56	—	J N Burnett	Richmond	6.6	7.0		143	56	▼	Richmond	Richmond	5.8	7.0
87	69	—	Fleetwood Park	Surrey	6.6	6.8		143	63	—	Immaculata	Kelowna	5.8	6.9
87	75	—	Kalamalka	Vernon	6.6	6.7		143	120	—	Argyle	North Vancouver	5.8	6.1
87	75	—	Moscrop	Burnaby	6.6	6.7		143	127	—	Burnaby Mountain	Burnaby	5.8	6.0



# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the language arts *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicator (which uses the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *Language arts gender gap*—12%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  receive the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where  $OR$  is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals  $-3.29$ ; and  $Z_{\max}$  equals  $2.2$ .

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the Authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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